

RDCRS

Boundary Development Meeting

Help us guide our future

*Wednesday, March 16, 6:30 p.m.
St. Joseph High School*



Introductions

Board of Trustees

Kim Pasula

Board Chair

Anne Marie Watson

Board Vice Chair

Dorraine Lonsdale

Trustee

Murray Hollman

Trustee

Sharla Heistad

Trustee

Monique LaGrange

Trustee

Cynthia Leyson

Trustee

Senior Administration

Kathleen Finnigan

Superintendent of Schools

Ryan Ledene

Assoc. Superintendent of Human Resources

Jodi Smith

Assoc. Superintendent of Inclusive Learning

Ryan Sawula

Associate Superintendent of Curriculum

Rod Steeves

Secretary-Treasurer

Transportation

Shevon Medicraft

Transportation Manager

Consultant

Ken Jaeger

KTJ Consulting

Opening Prayer

God of infinite mercy and goodness, with grateful hearts we pray to you today for Peace. You offer us your peace continually and constantly remind us that peacemakers are blessed, "for they shall be called children of God". May your voice resound in the hearts of all, as you call us to follow the path of reconciliation and peace, and to be merciful as you are merciful.

We pray to you for the people of Ukraine who are experiencing conflicts and deaths. Bless the leaders with wisdom, vision and perseverance needed to build together a world of justice and solidarity, and to break down walls of hostility and division.

To you we entrust all families and pray that they may never yield to discouragement and despair, but become heralds of new hope to one another in this challenging time.

May you continue to inspire all of us to oneness of heart and mind, to work generously for the common good, to respect the dignity of every person and the fundamental rights which have their origin in the image and likeness of God impressed upon every human being.

Grant eternal rest to the dead and quick recovery to the wounded, we pray through Christ our Lord.

Let us now ask our mother Mary to intercede for the people of Ukraine by praying together:

Hail Mary, full of grace,
the Lord is with thee.

Blessed art thou amongst women,
and blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God,
pray for us sinners,

now and at the hour of our death. Amen.

Land Acknowledgment

Red Deer Catholic Regional Schools would like to thank God for all creation. We acknowledge that we are on Treaty Six territory to the North of the Red Deer River and Treaty Seven territory to the South of the Red Deer River. We acknowledge the many First Nations, Métis, and Inuit whose footsteps have marked these lands for centuries and whose respectful stewardship have enabled us all to enjoy the riches of the Creator's blessings.

Agenda

01

**Site
Determination**

02

**Boundary
Options**

03

**Transportation
Vision**

04

Programming

05

Timelines

06

**Questions
and
Answers**

Process

- Trustees will make a final decision on boundaries at a future board meeting

Purpose for tonight:

- Review options, we have worked to make it clearer for families
- Provide overview of program vision
- Outline feedback received so far
- Provide an opportunity for Trustees to hear questions and feedback

Site Determination Process

School sites are determined based on future growth areas, subdivision development and designated school sites within subdivisions along with the anticipated servicing of a site by the developer.

There were several locations examined three years ago for our next middle school in consultation with The City of Red, Red Deer Public Schools and The Conseil Scolaire Centre-Nord.

The St. Lorenzo Ruiz location was determined based on:

- The City projecting future residential development in the Hazlet Lake area.
- Growth in the City of Red Deer slowed which in turn meant infrastructure for other available school designated locations became limited. This meant that any location by SJHS would have taken 10 years to develop. We would have incurred a substantial cost to develop this area on our own to the cost of \$10 million.
- Timelines for development outlined by Alberta Education.

Our Division worked with The City of Red Deer to identify alternative locations and it was determined that this was the best site that met criteria.

Ensure strong fiscal responsibility by ensuring schools continue to see sustained growth and maximize utilization

Minimize splitting elementary students to more than 2 middle schools when they transition to Grade 6, try to achieve a 50% split if possible.

Avoid leapfrogging subdivisions where possible.

Guiding Principles








Option

01

Proposed changes for Elementary and Middle Schools

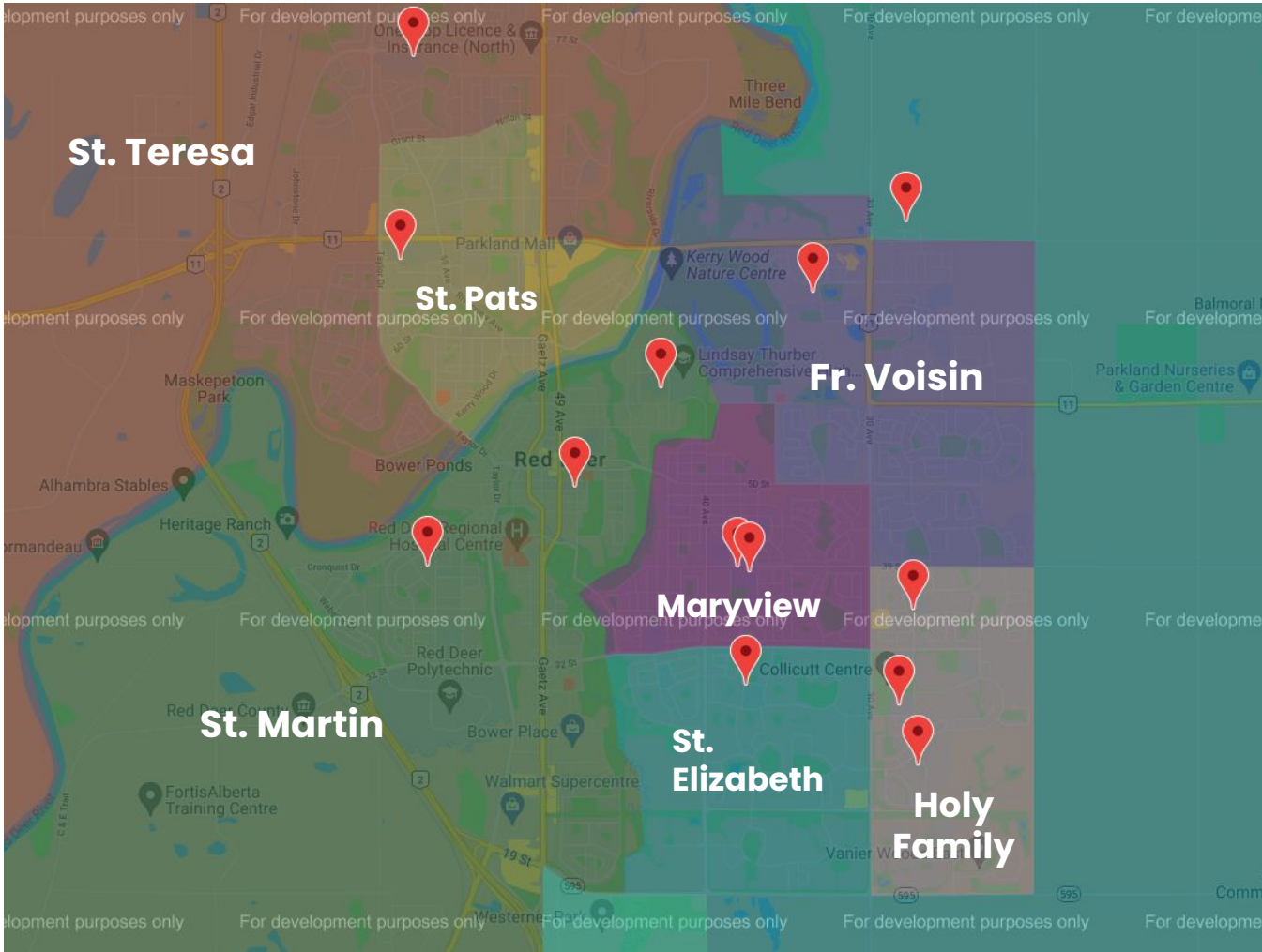


Option 1

	St. Lorenzo	St. Thomas	Maryview
St. Martin			
FHV (north of 55th), St Teresa, St. Pats*			
FHV (south of 55th)			
Deer Park South			
Clearview South (Elementary)			

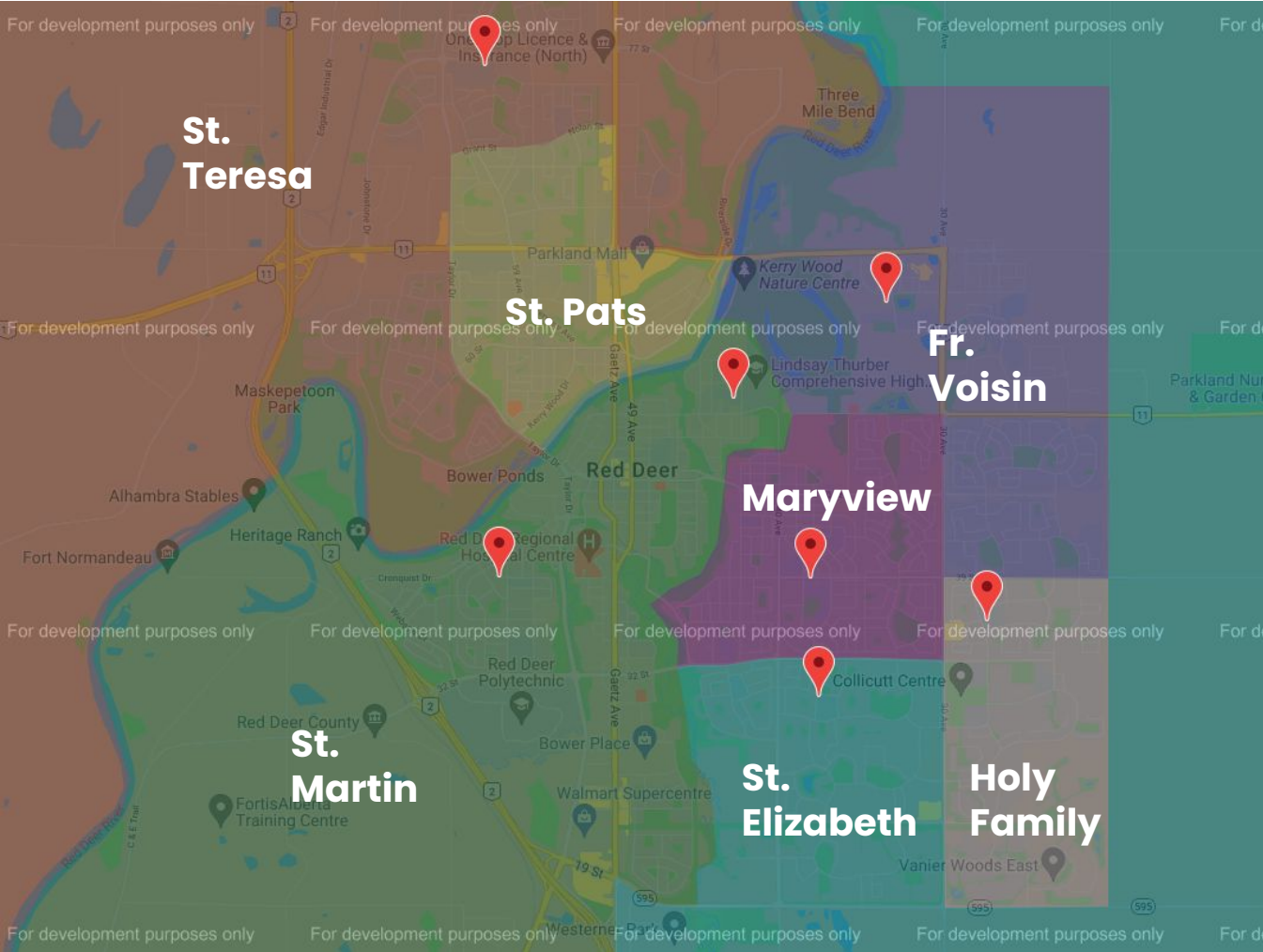
*Not wanting year round

Existing Elementary Boundaries



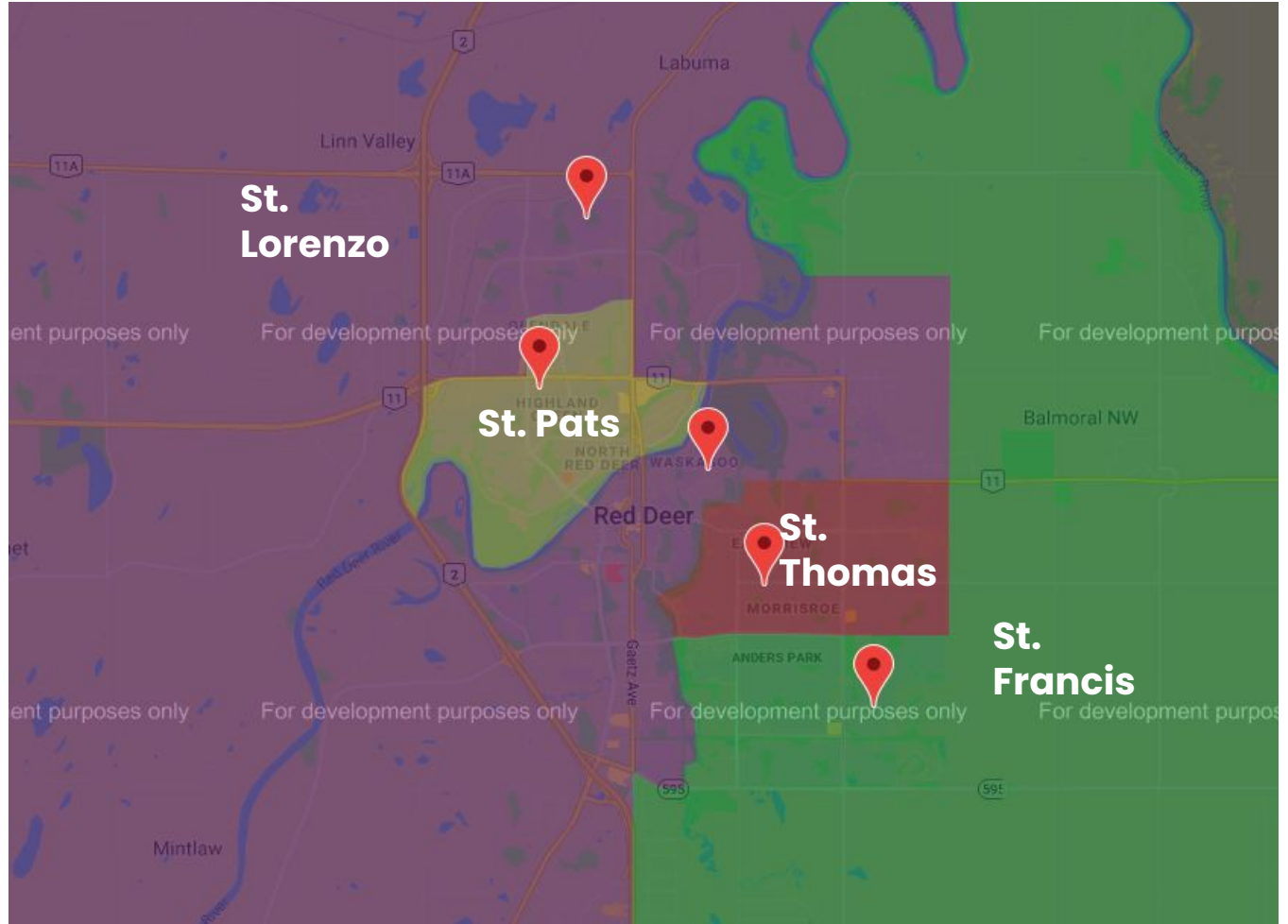
Proposed New Elementary Boundaries

(Option 1)

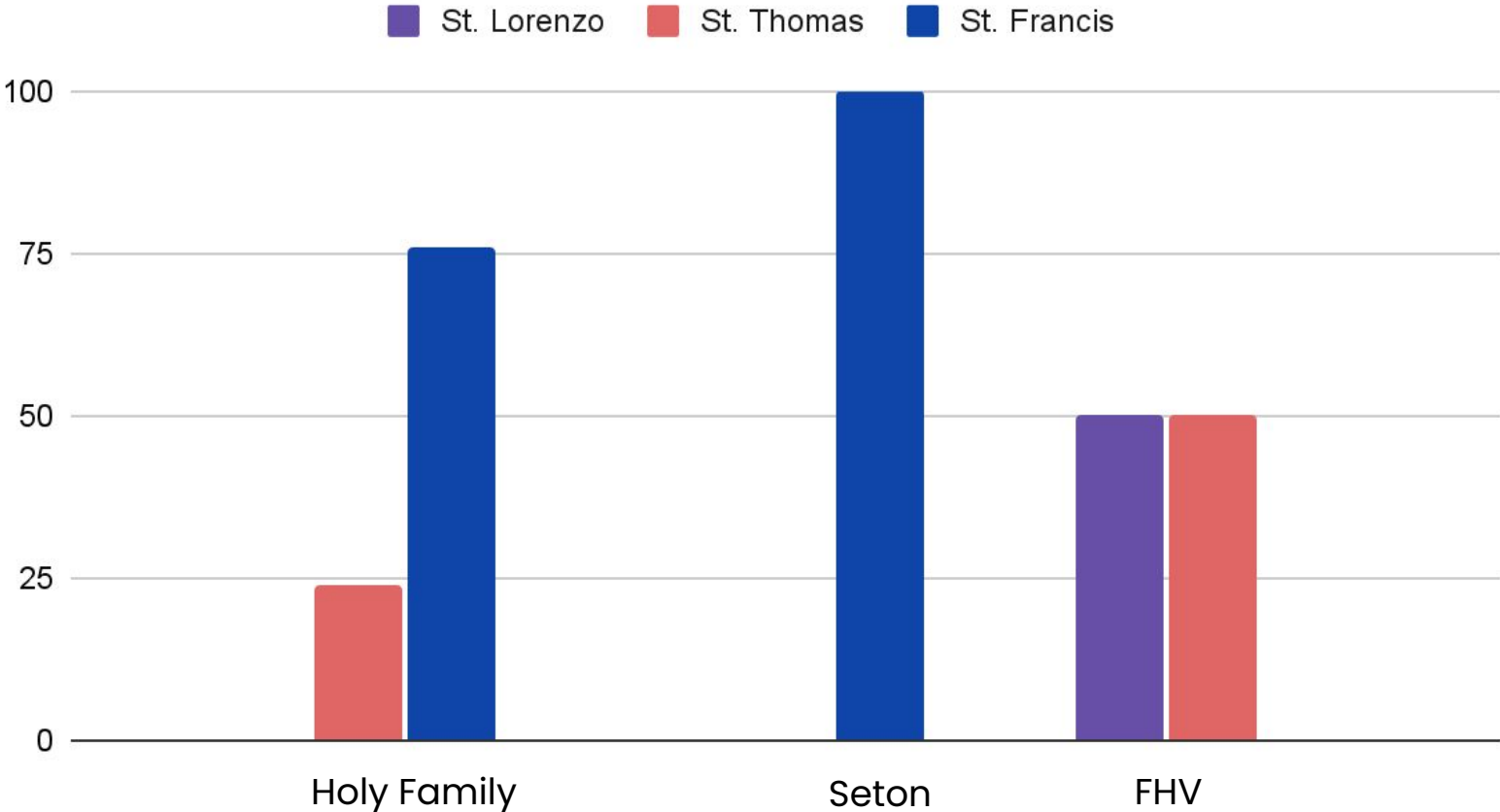


Middle Boundary Changes

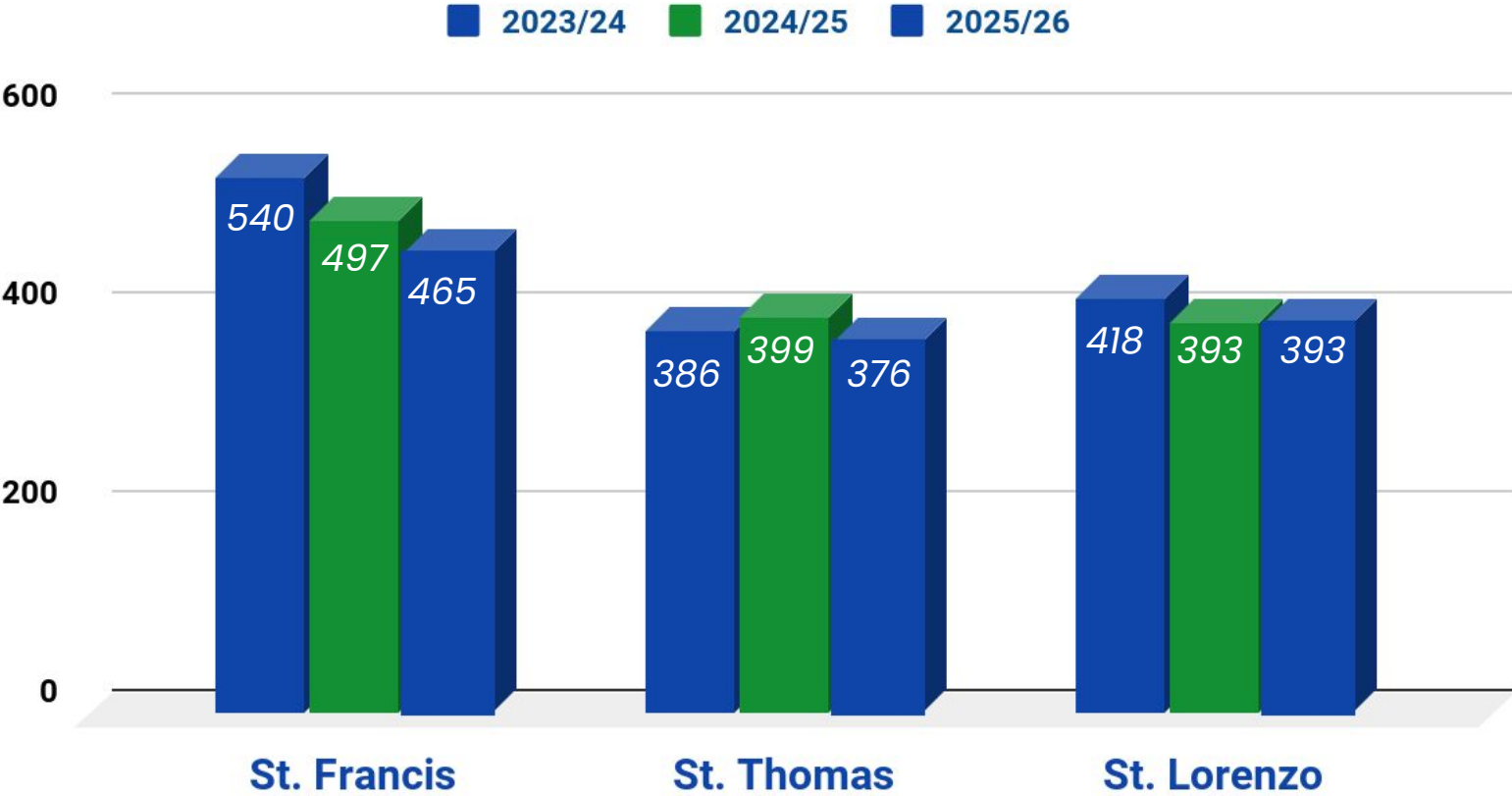
(Option 1)



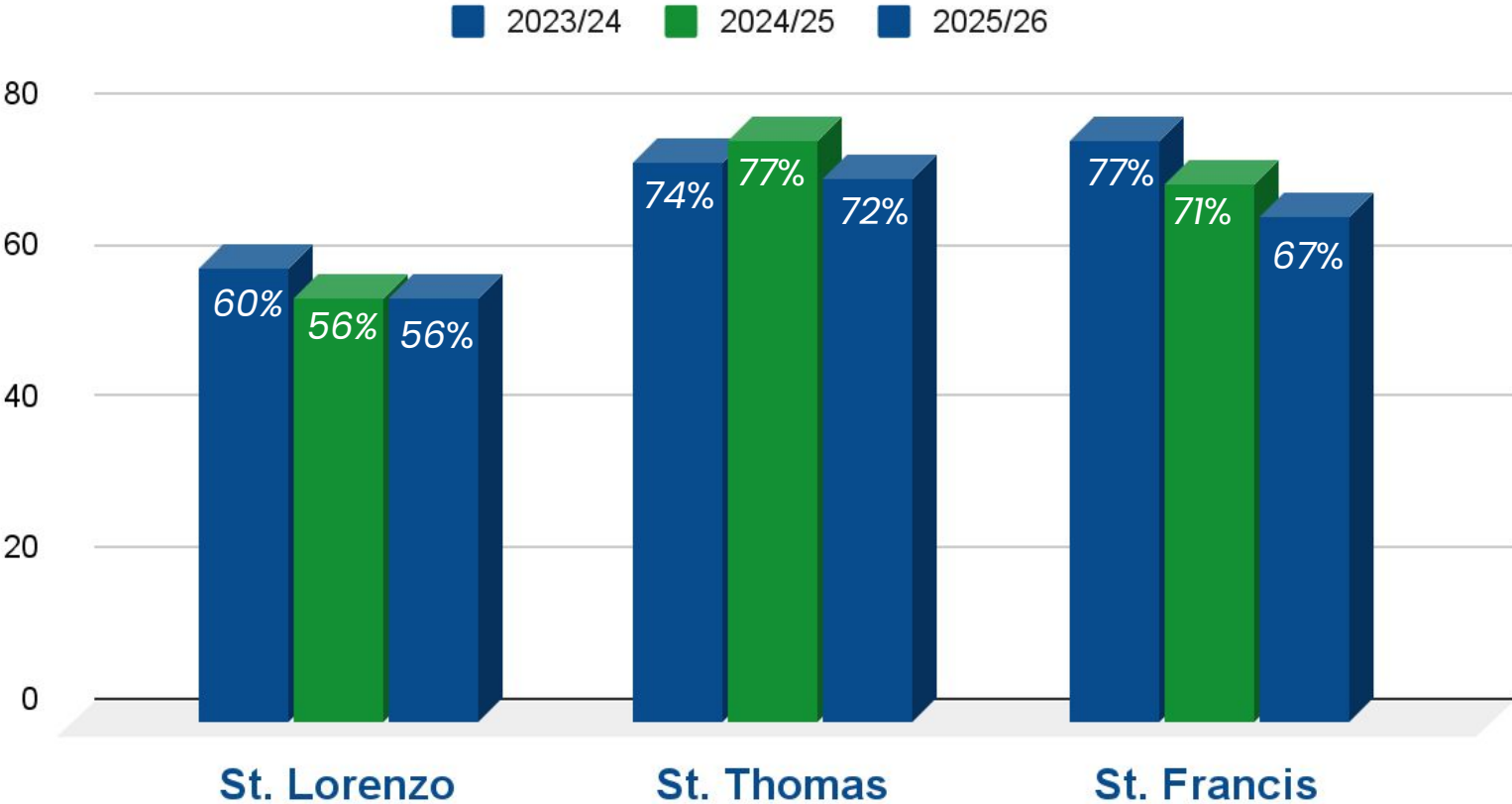
Elementary Transition Breakdown (Option 1)



Option 1 Population Breakdown



Option 1 Utilization Rate





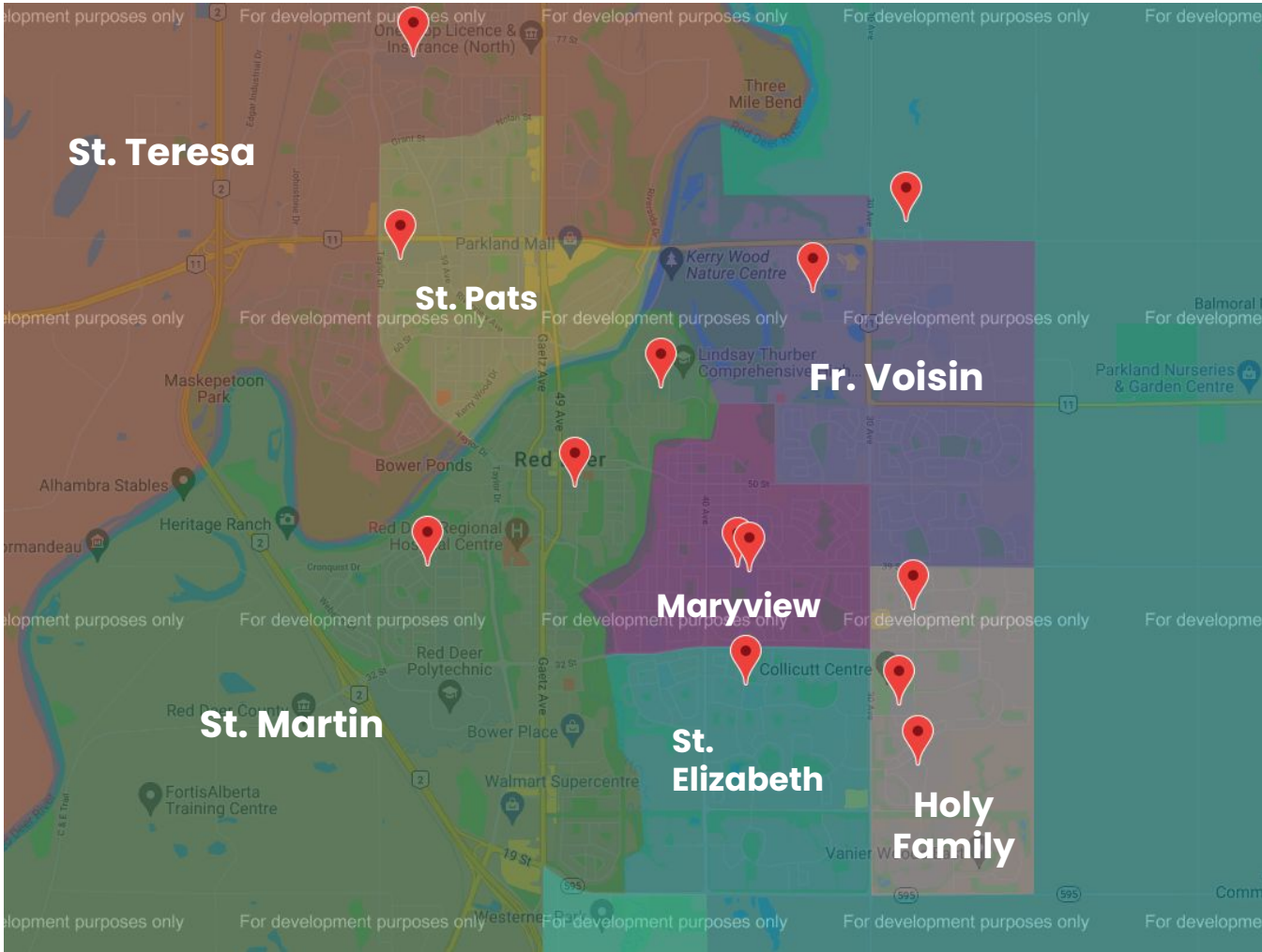
Option

02

Proposed changes for Elementary and Middle Schools



Existing Elementary Boundaries



Option 2

	St. Lorenzo	St. Thomas	Maryview
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St. Martin



FHV (north of 55th), St Teresa, St. Pats*



FHV (south of 55th)



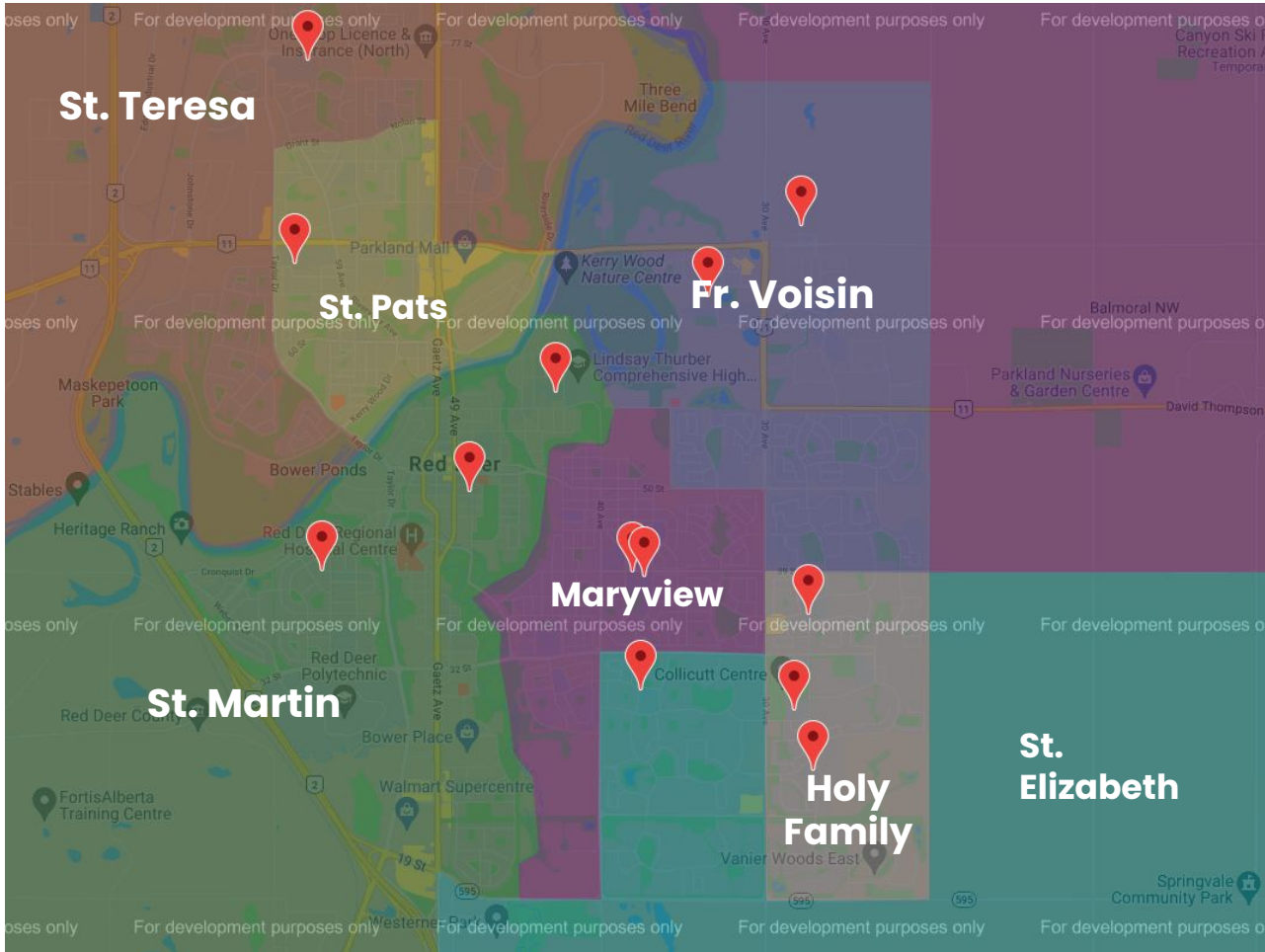
Sunnybrook & Southbrook



Sunnybrook, Southbrook & Rural NE
(elementary)



*Not wanting year round

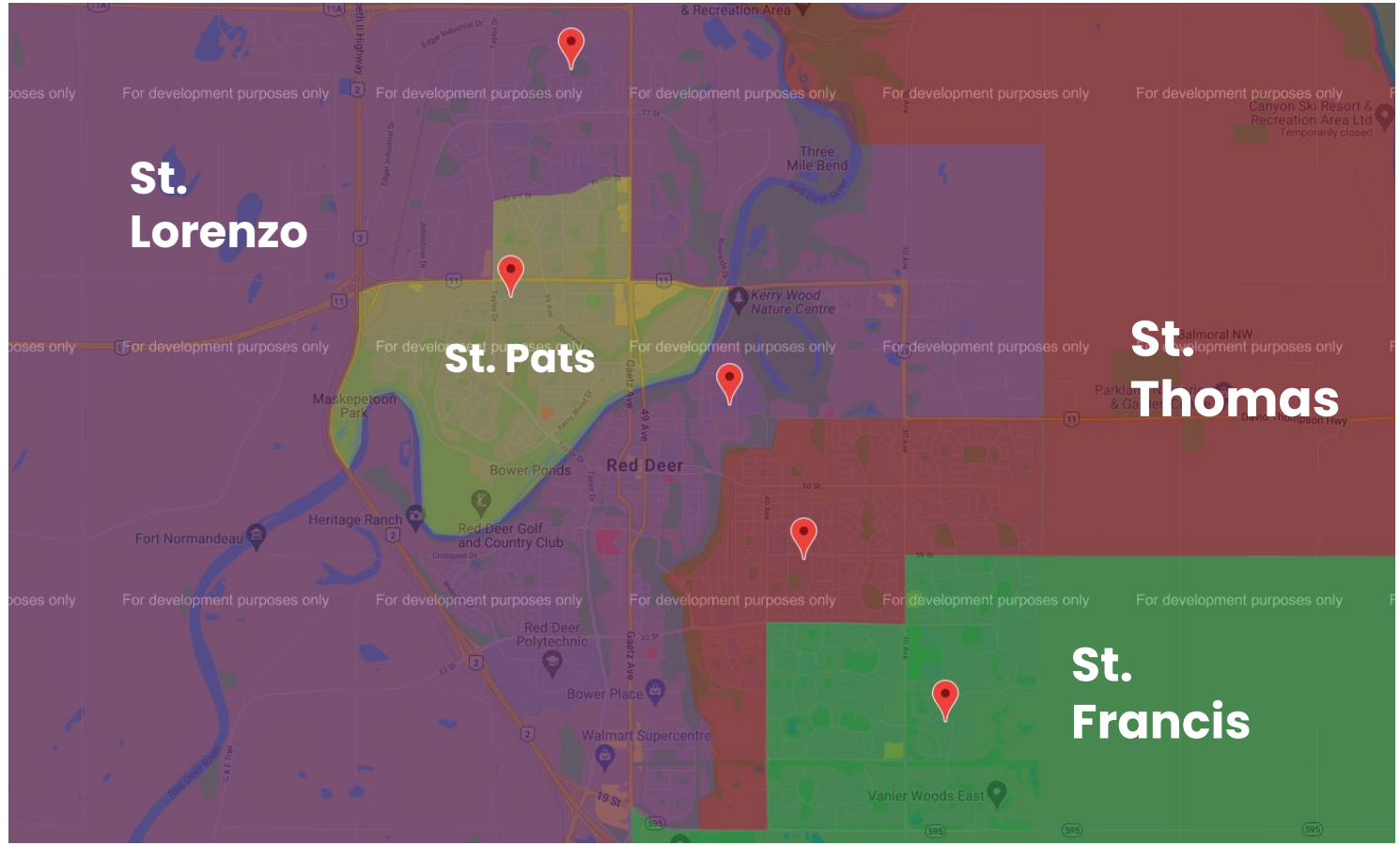


Proposed New Elementary Boundaries

(Option 2)

Proposed New Middle School Boundaries

(Option 2)



**St.
Lorenzo**

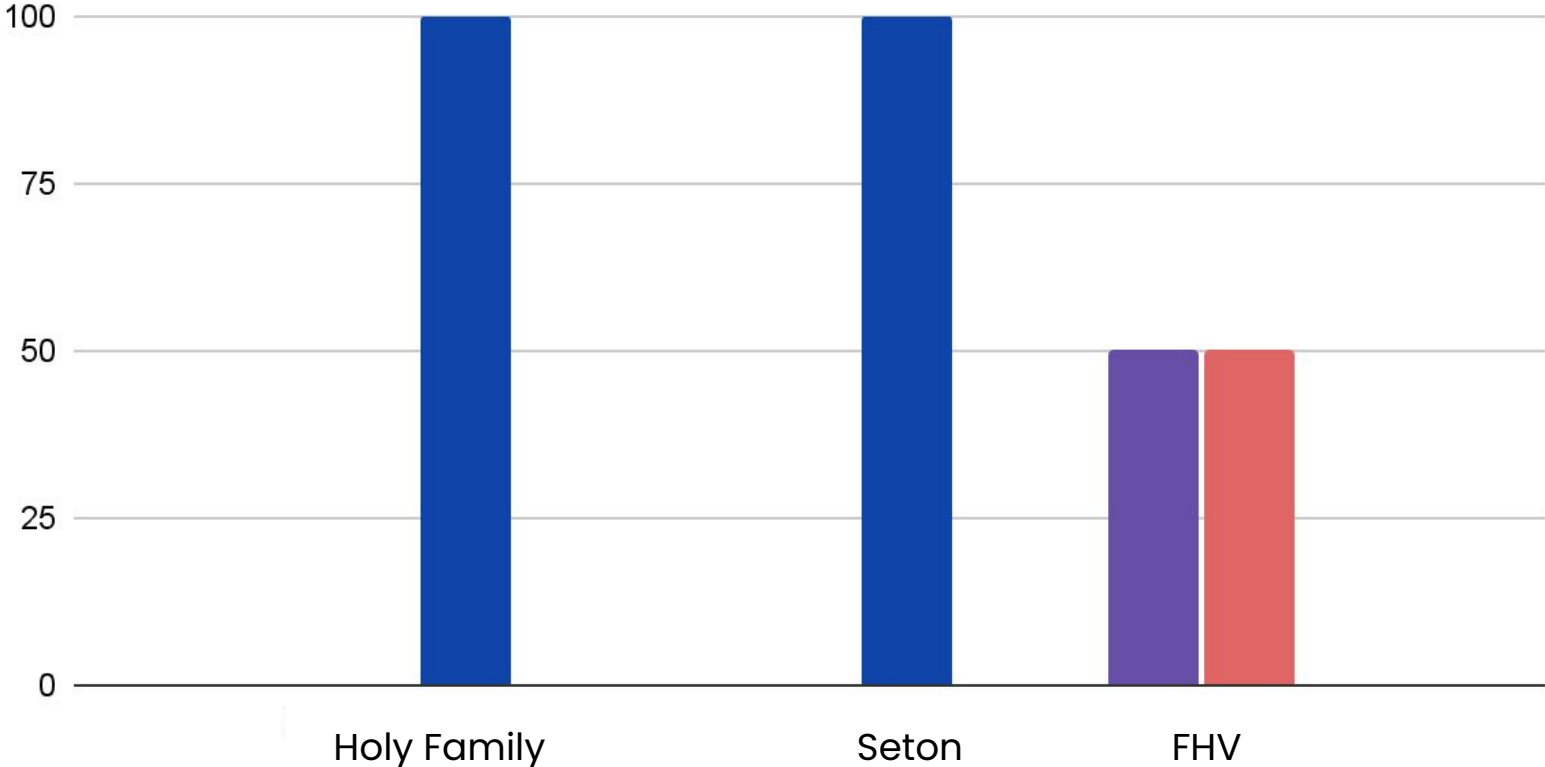
St. Pats

**St.
Thomas**

**St.
Francis**

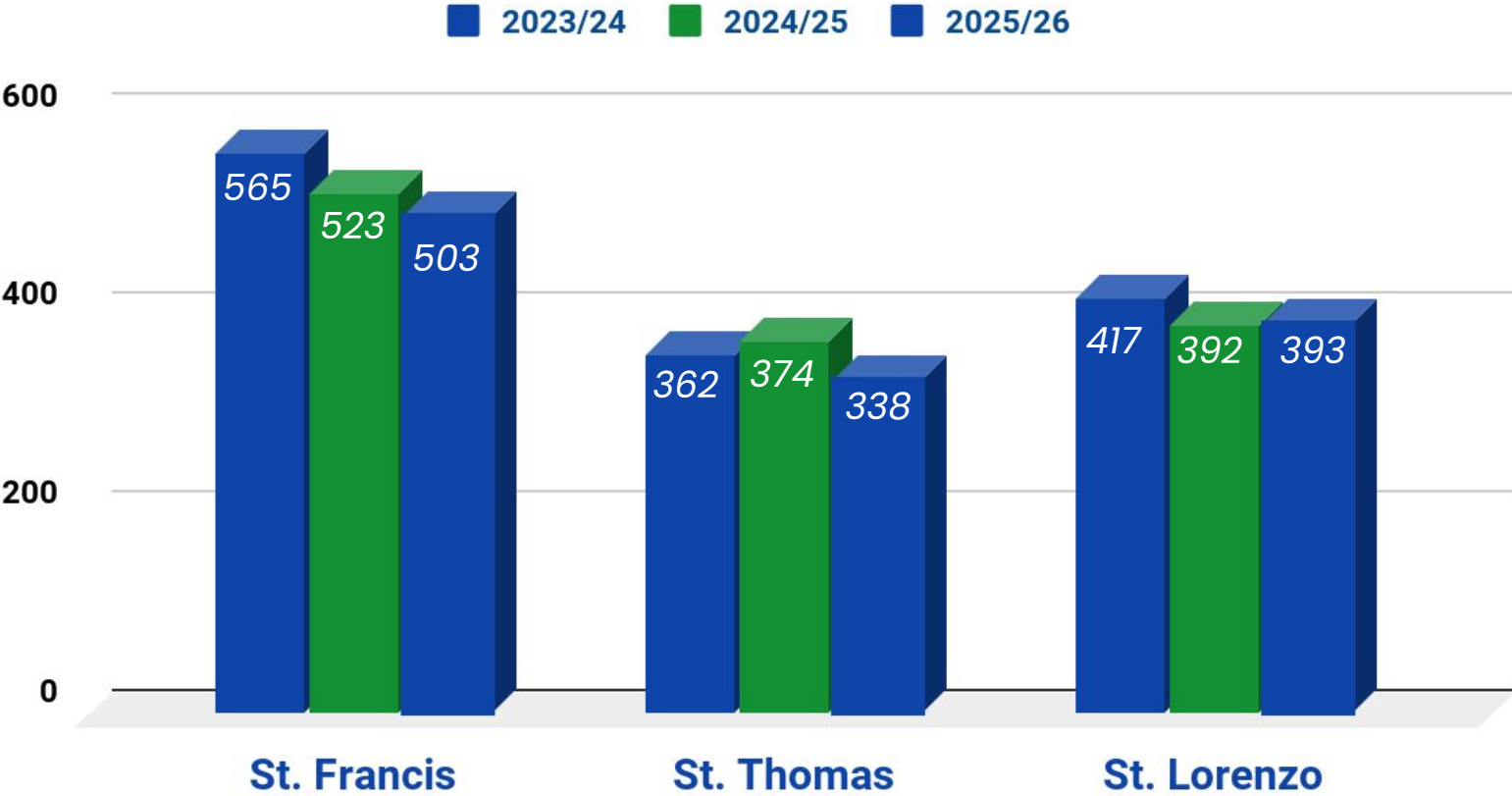
Elementary Transition Breakdown (Option 2)

St. Lorenzo St. Thomas St. Francis

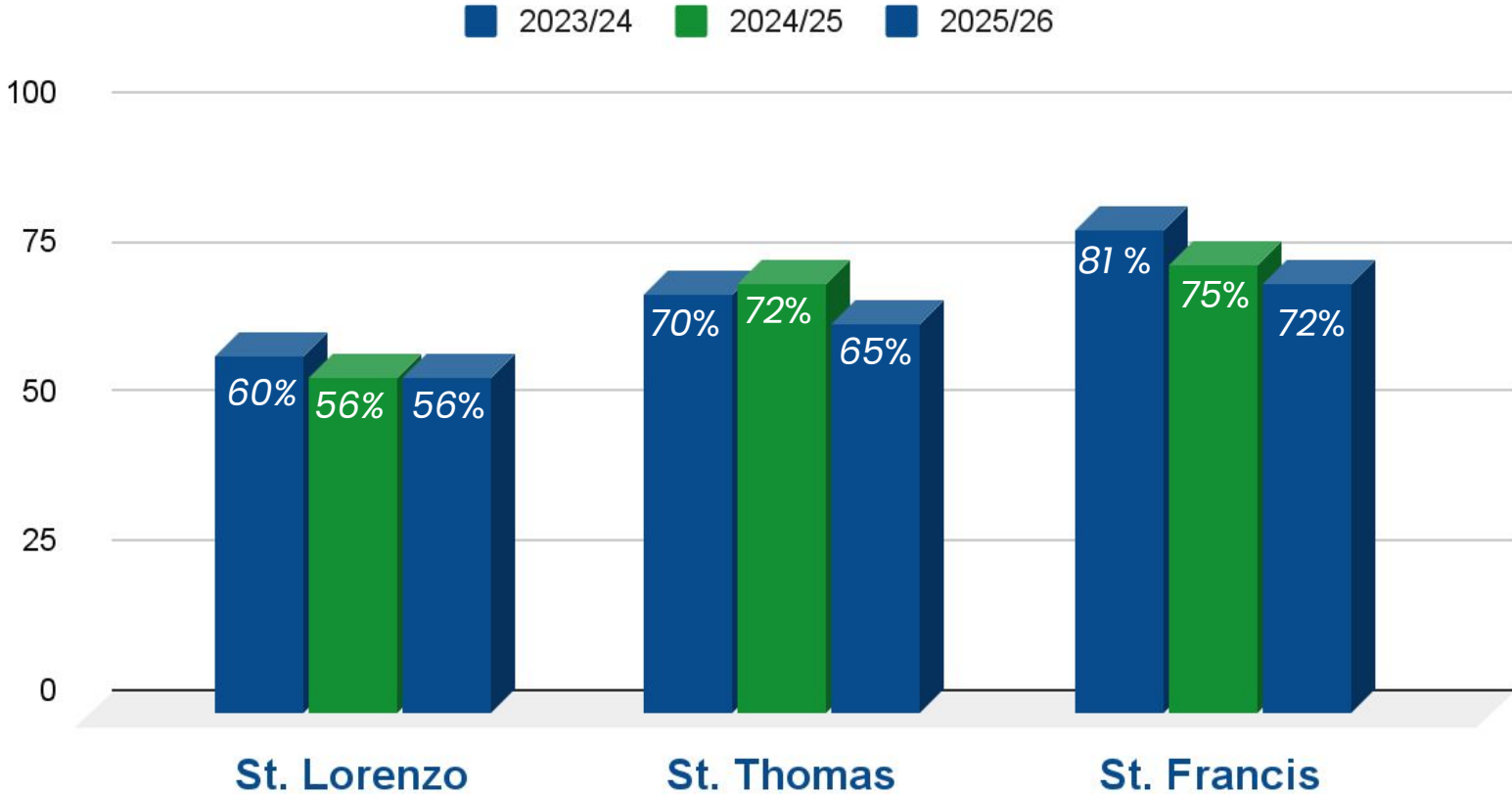


% of Students

Option 2 Population Breakdown



Option 2 Utilization Rate





Option

03

Proposed changes for Elementary, Middle and High Schools



Option 3 Elementary

St. Martin

FHV

Maryview

Sunnybrook



Southbrook



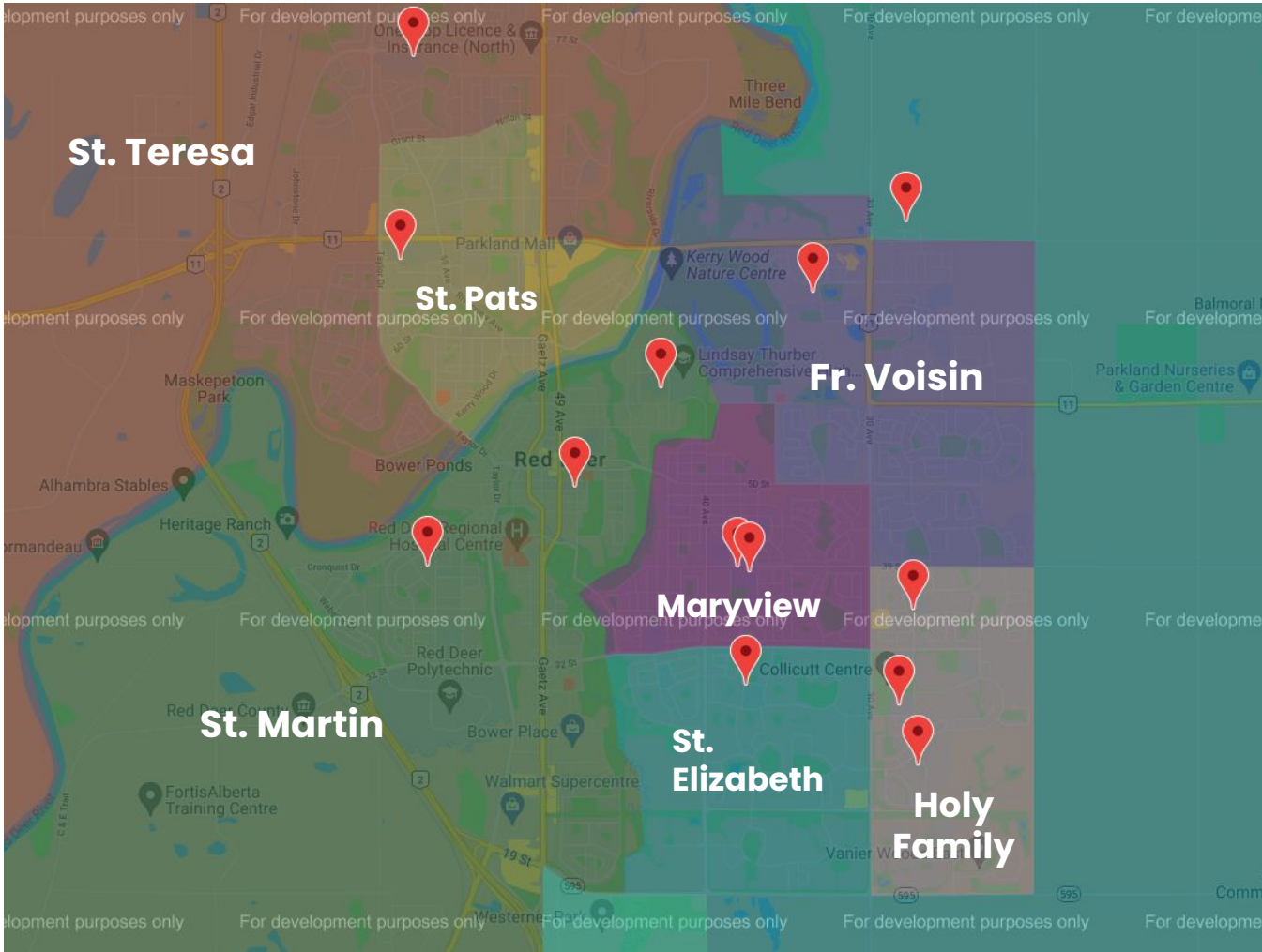
Rural NE



Rural W

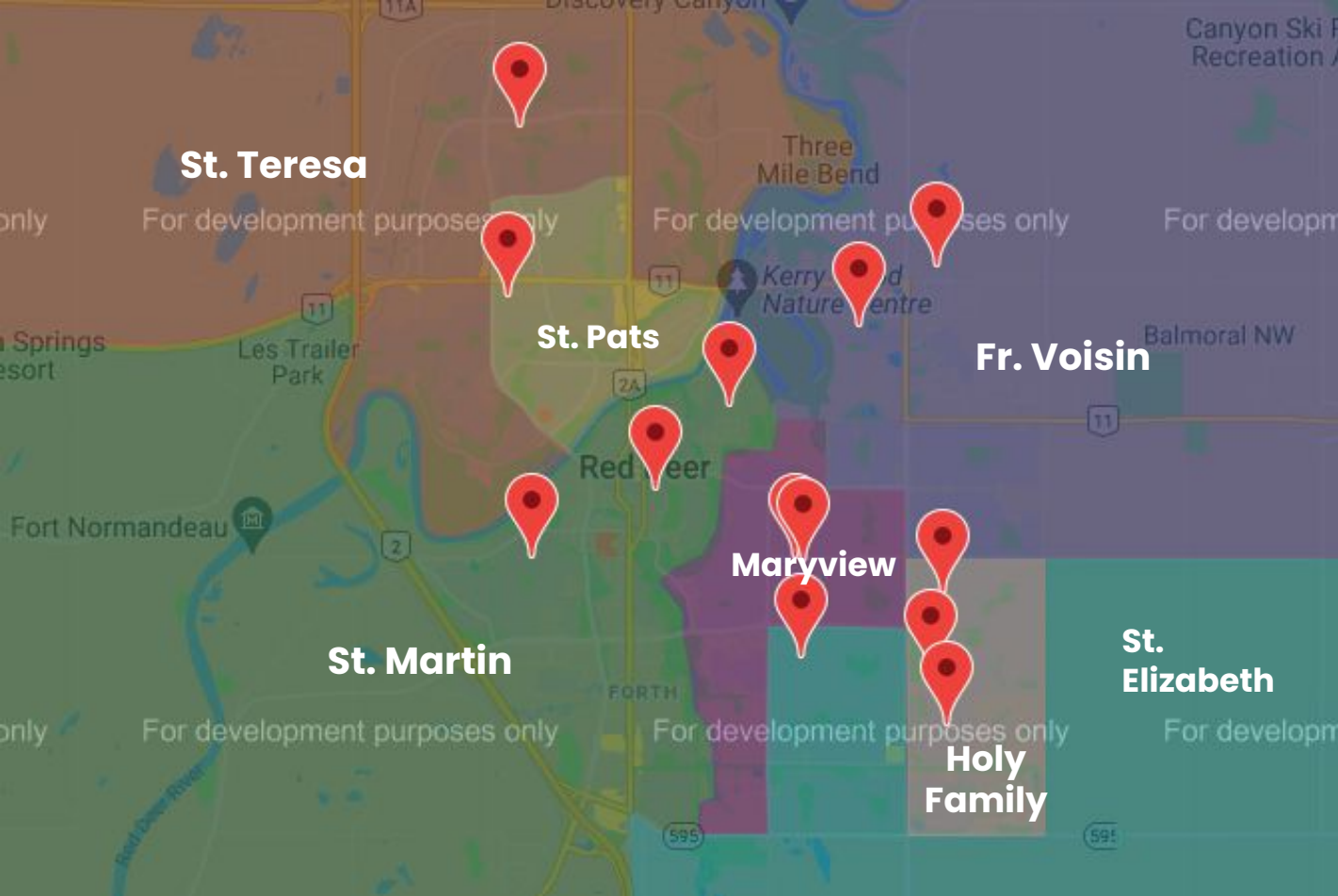


Existing Elementary Boundaries



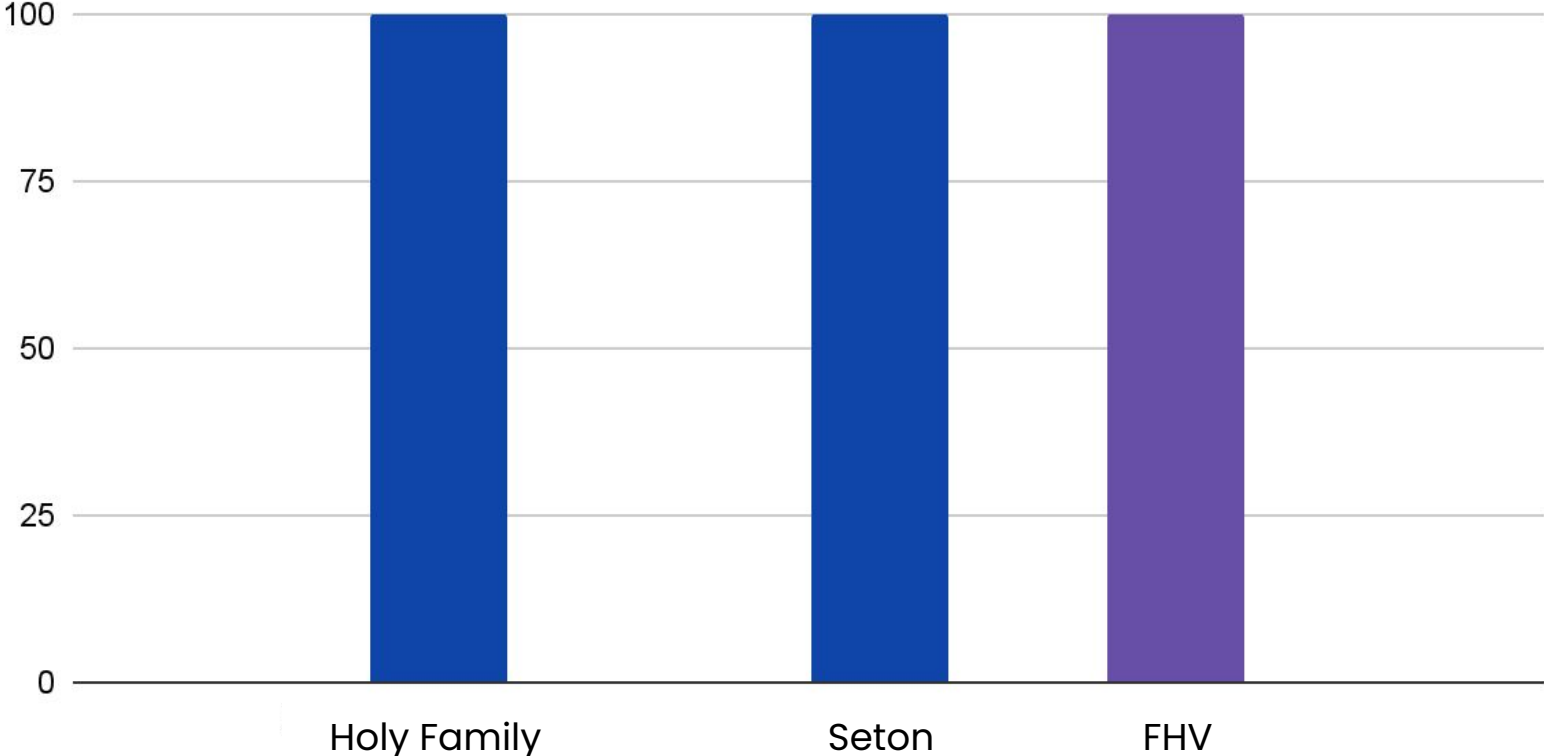
Proposed New Elementary Boundaries

(Option 3)



Elementary Transition Breakdown (Option 3)

St. Lorenzo St. Francis



% of Students

Option 3 Middle School

St. Lorenzo

St. Thomas

St. Martin



Fr. Voisin, St. Teresa and
St. Pats*



Sunnybrook



Southbrook



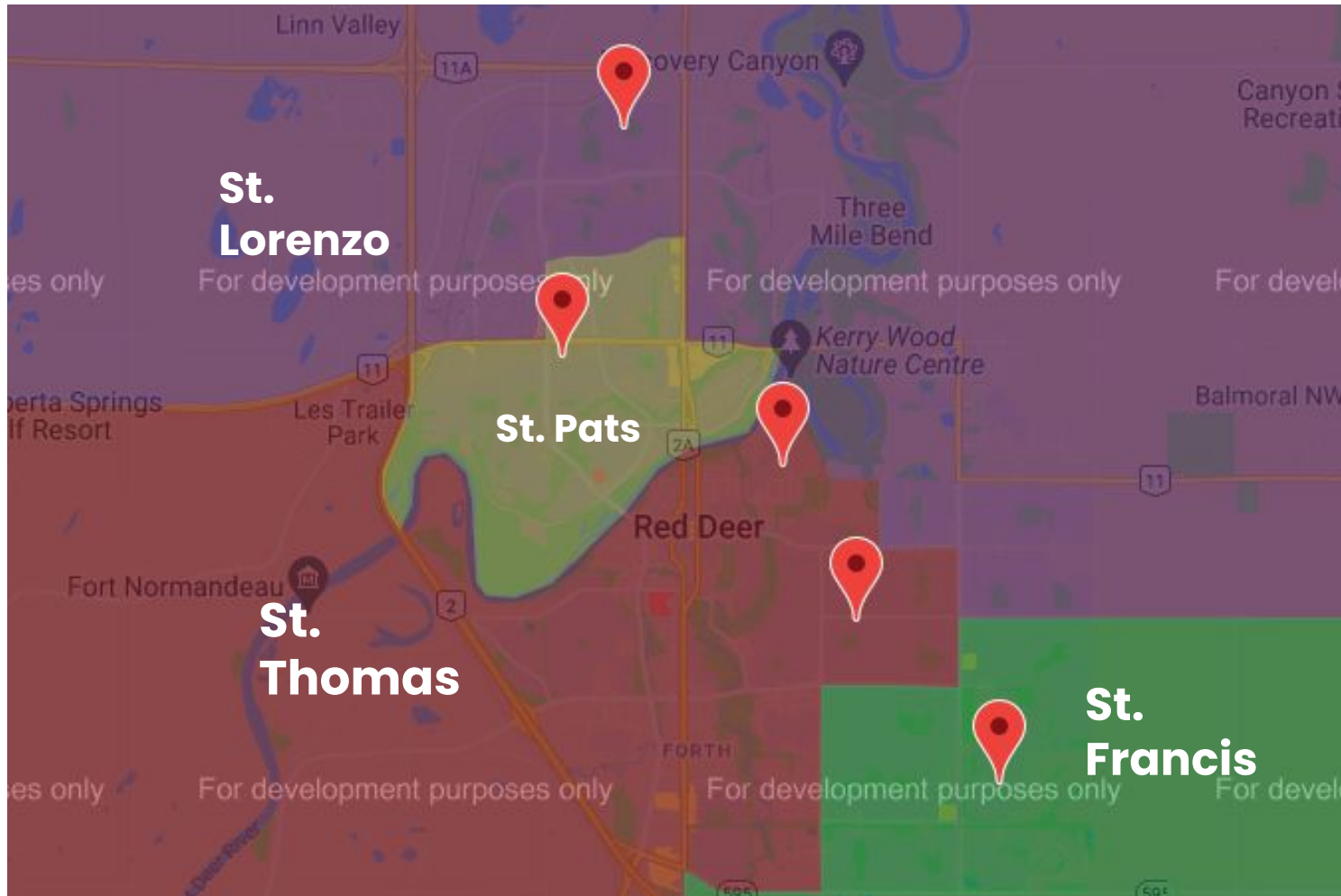
Rural NE



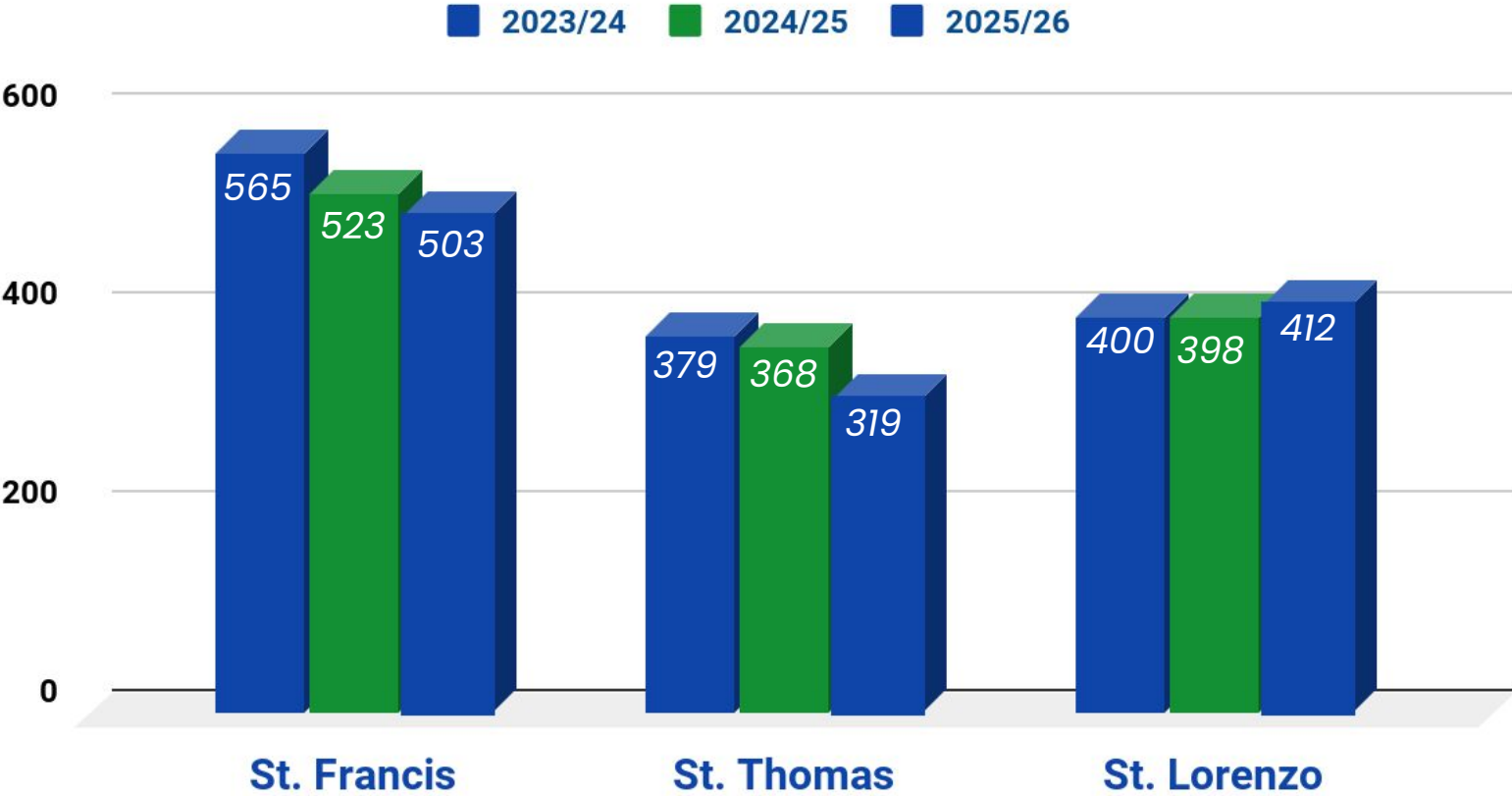
**Not wanting year round*

Proposed New Middle School Boundaries

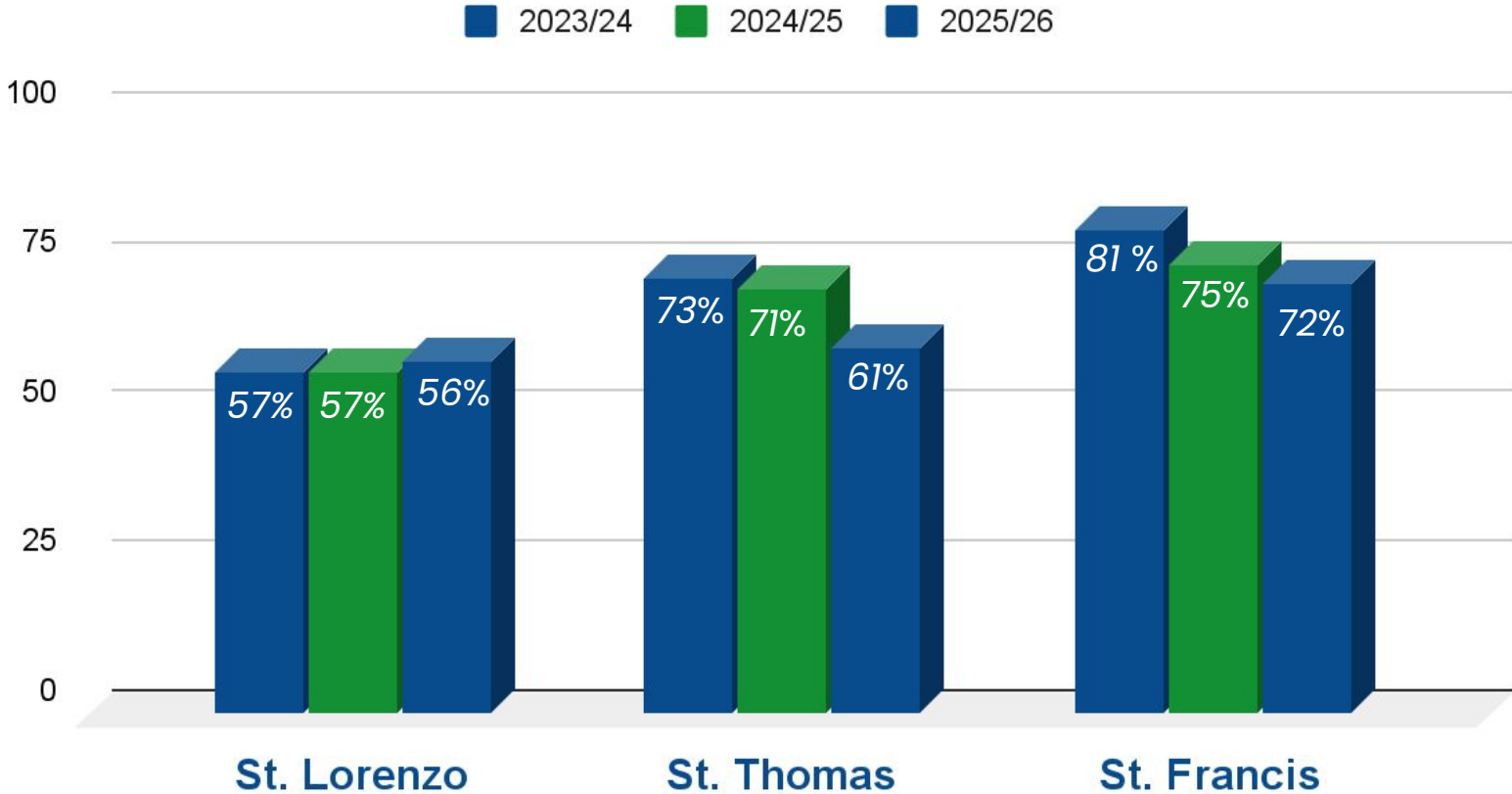
(Option 3)



Option 3 Population Breakdown



Option 3 Utilization Rate



Option 3 High School

Notre Dame

St. Joseph

Eastview, Grandview,
Michener Hill, & Parkvale



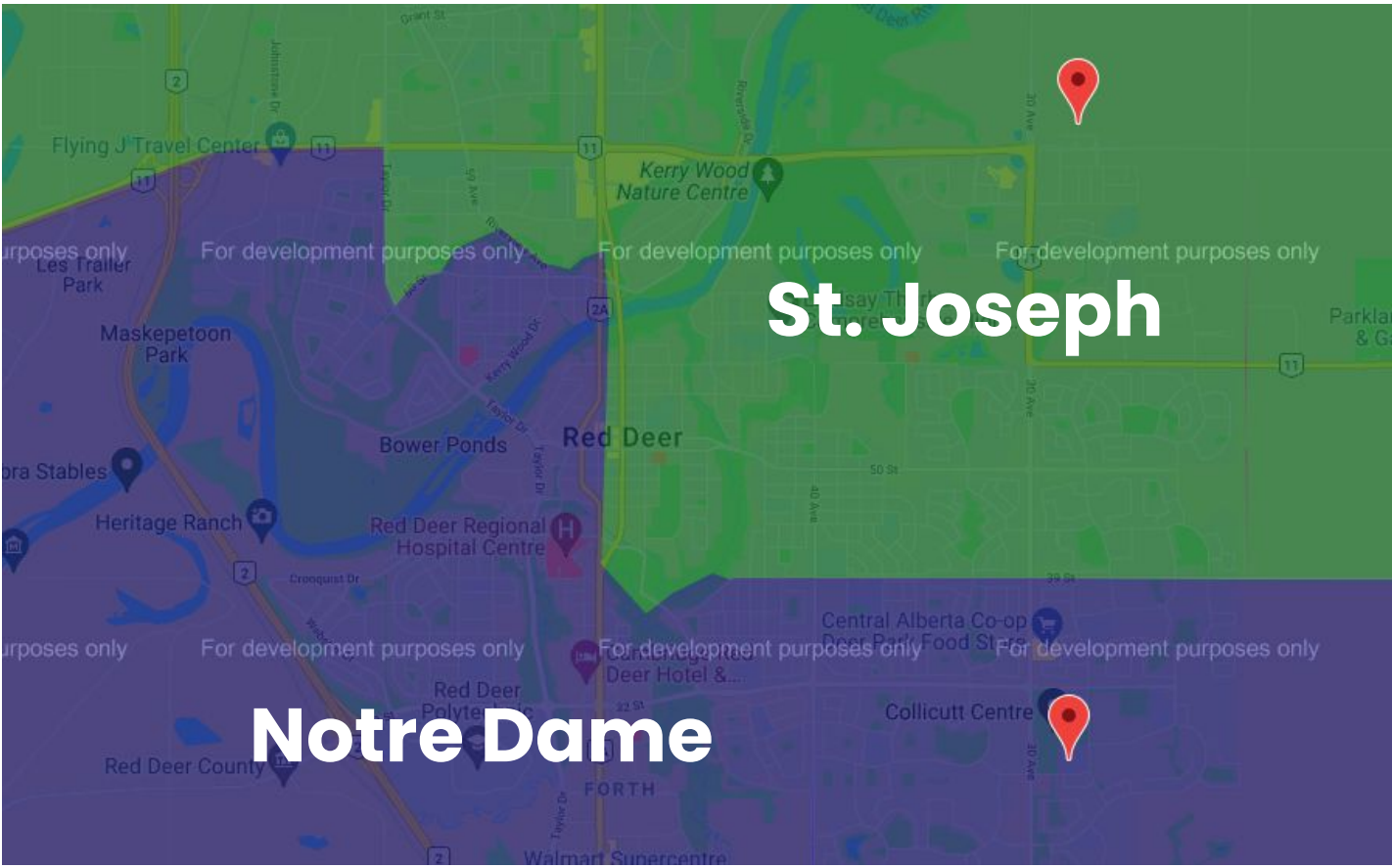
Fairview, Riverside, & Oriole
Park



These moves align with middle school boundaries to keep students with peers moving into high school.

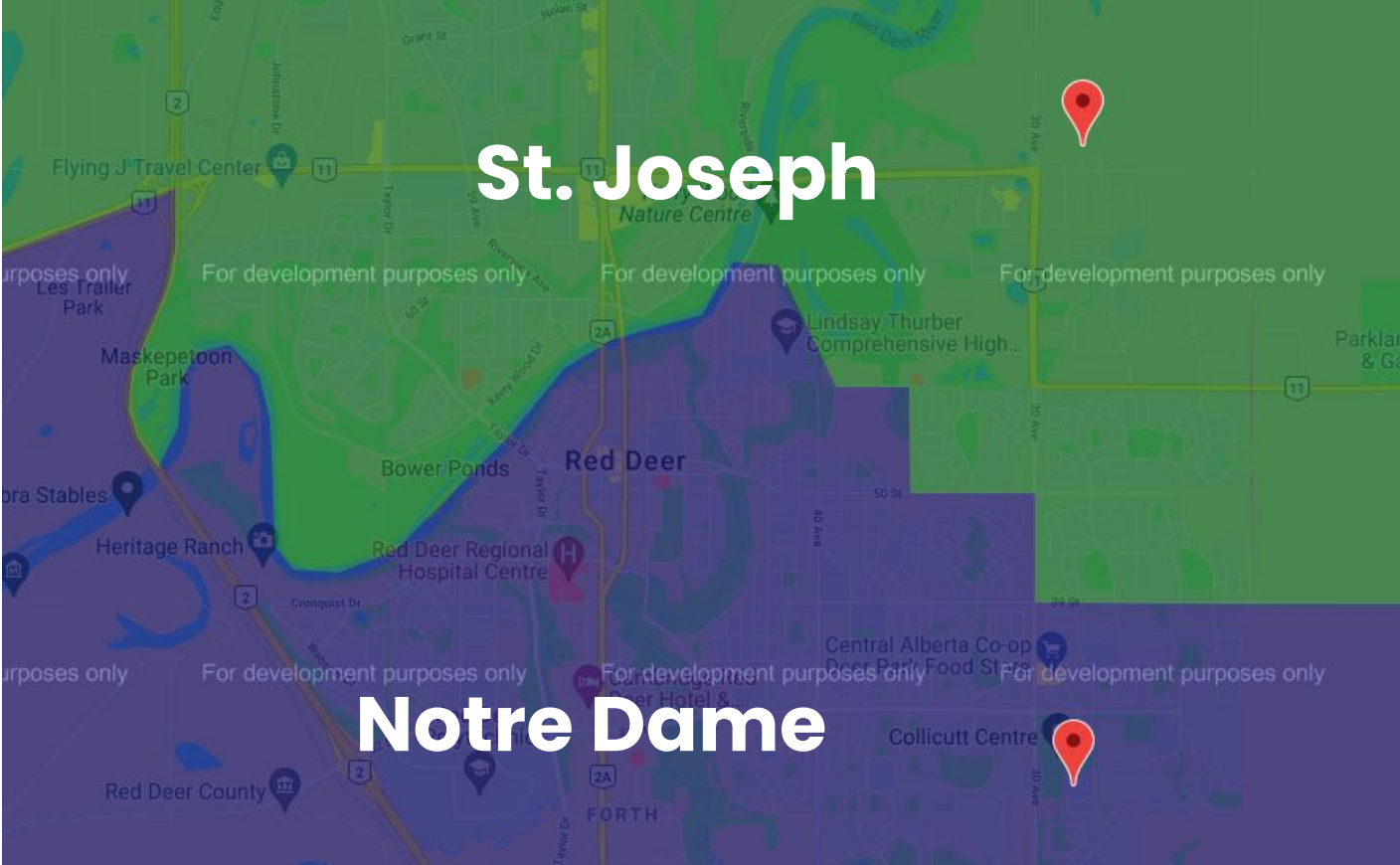
Existing High School Boundaries

(Option 3)



Proposed High School Boundaries

(Option 3)





Option

04

Proposed changes for Elementary, Middle and High Schools



Option 4 Elementary

St. Martin

FHV

Seton

Maryview

Sunnybrook



Southbrook



Rural NE

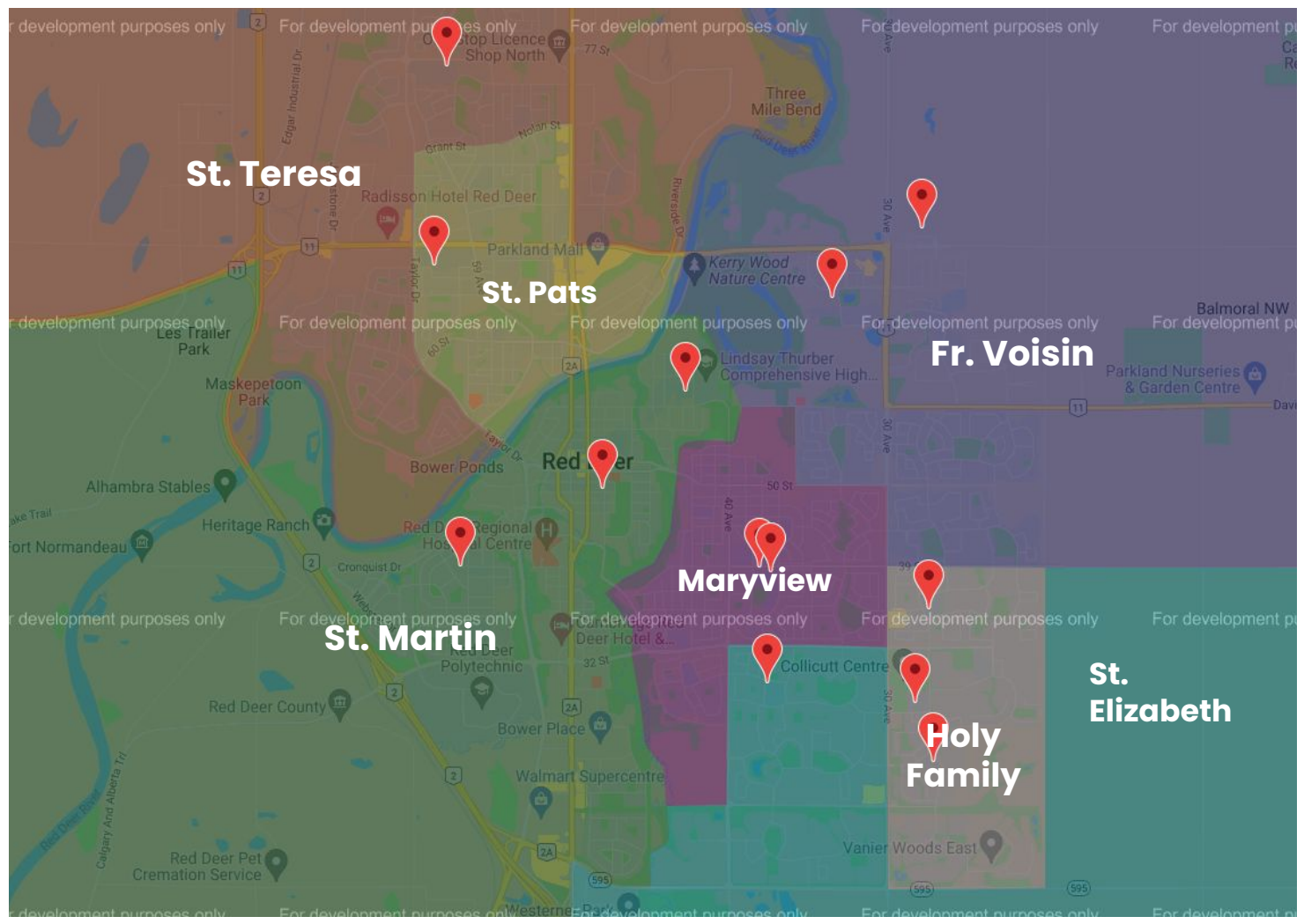


Rural W



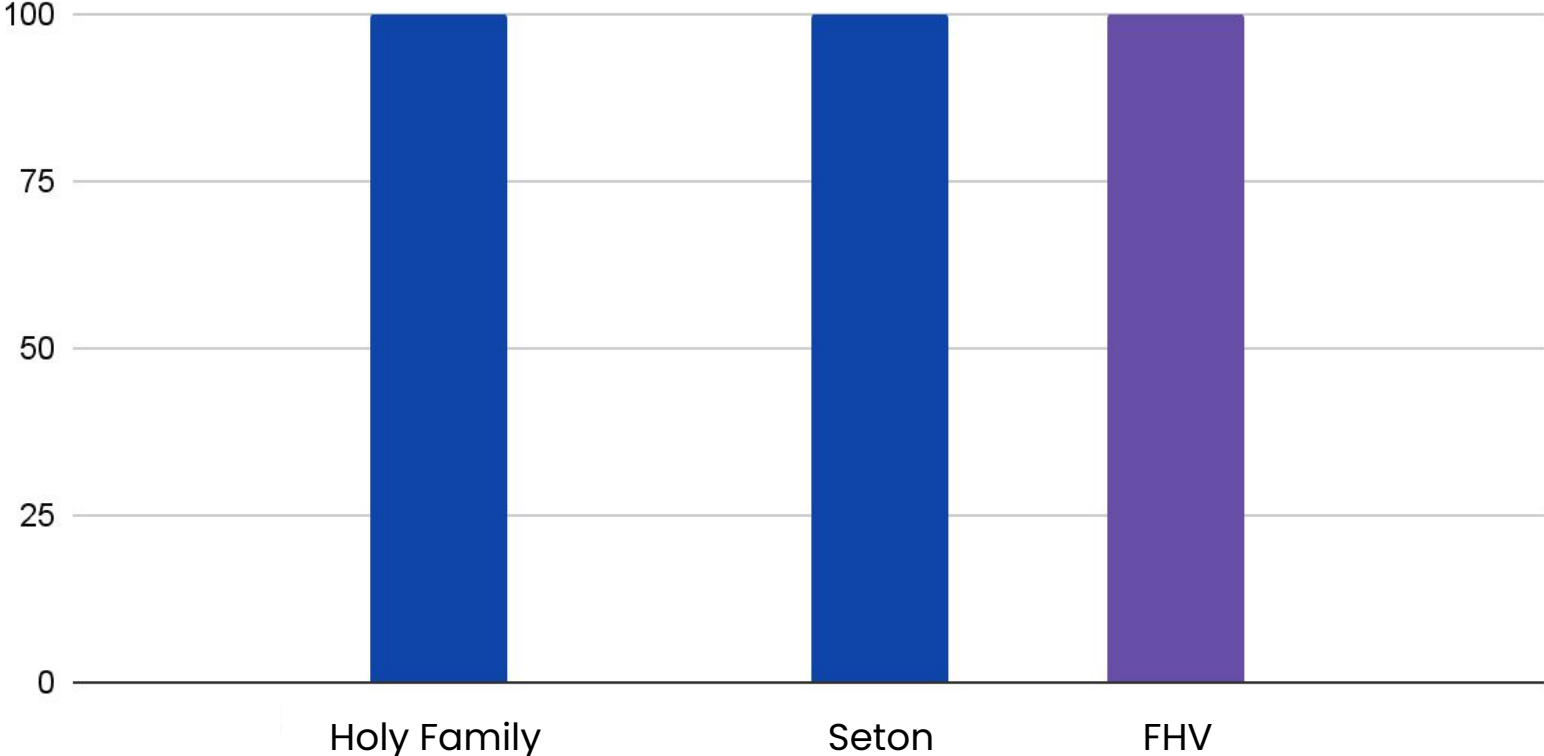
Proposed New Elementary Boundaries

(Option 4)








Elementary Transition Breakdown (Option 4)

St. Lorenzo St. Francis



% of Students

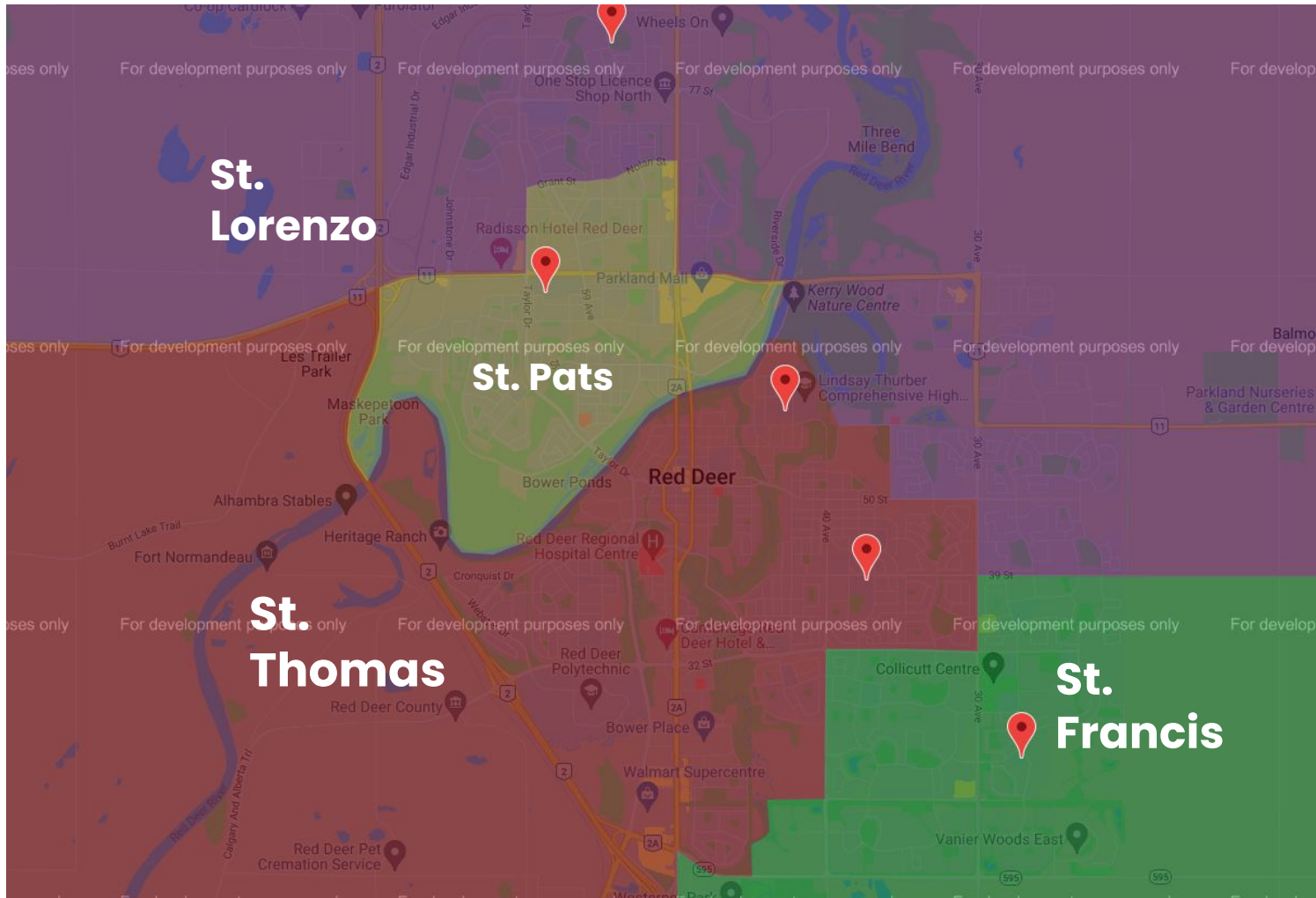
Option 4 Middle School

	St. Francis	St. Lorenzo	St. Thomas
St. Martin			
Fr. Voisin, St. Teresa and St. Pats*			
Sunnybrook & Bower Woods <i>(Future Development)</i>			
Southbrook			
Rural NE			

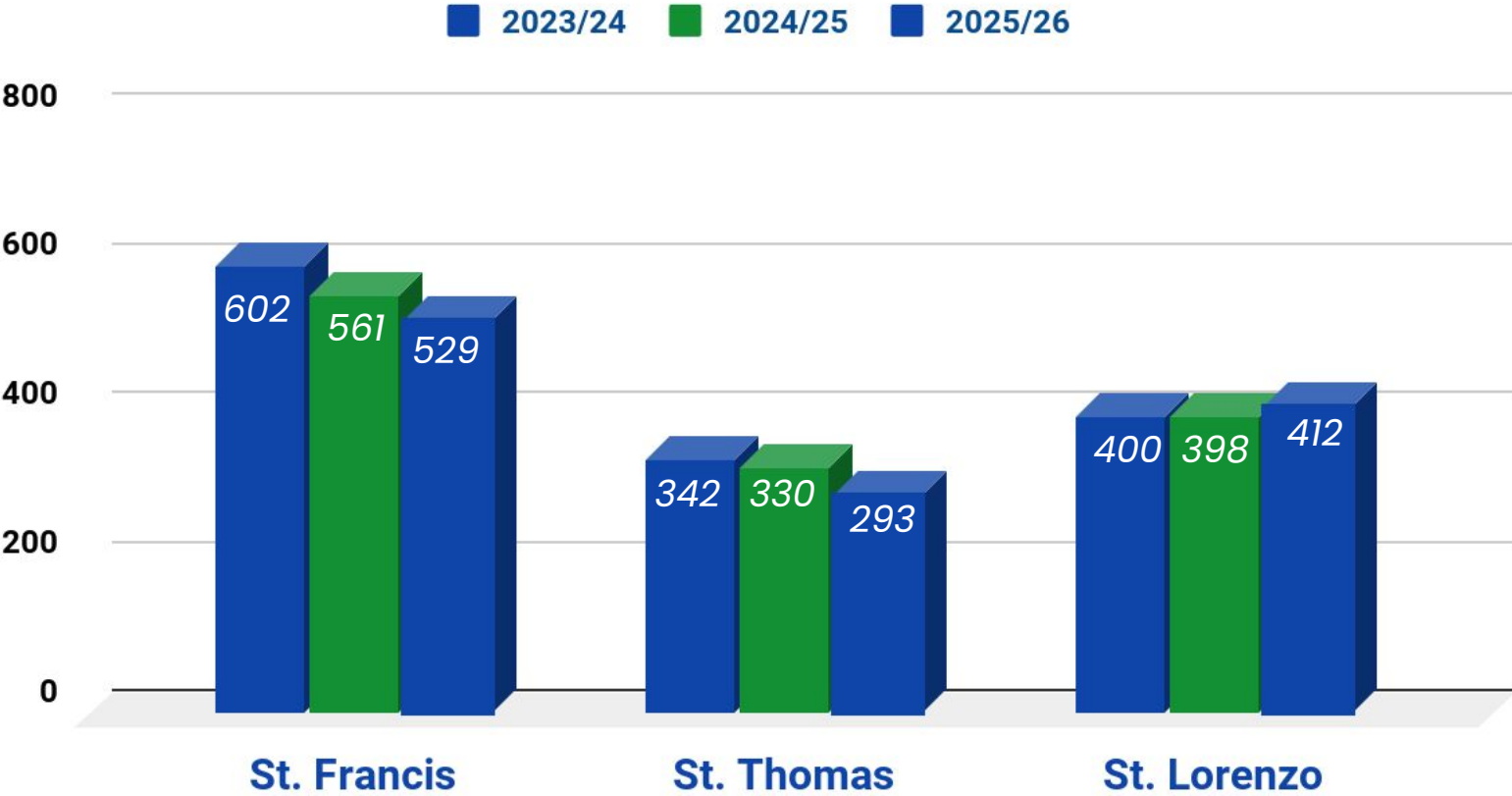
**Not wanting year round*

Proposed New Middle School Boundaries

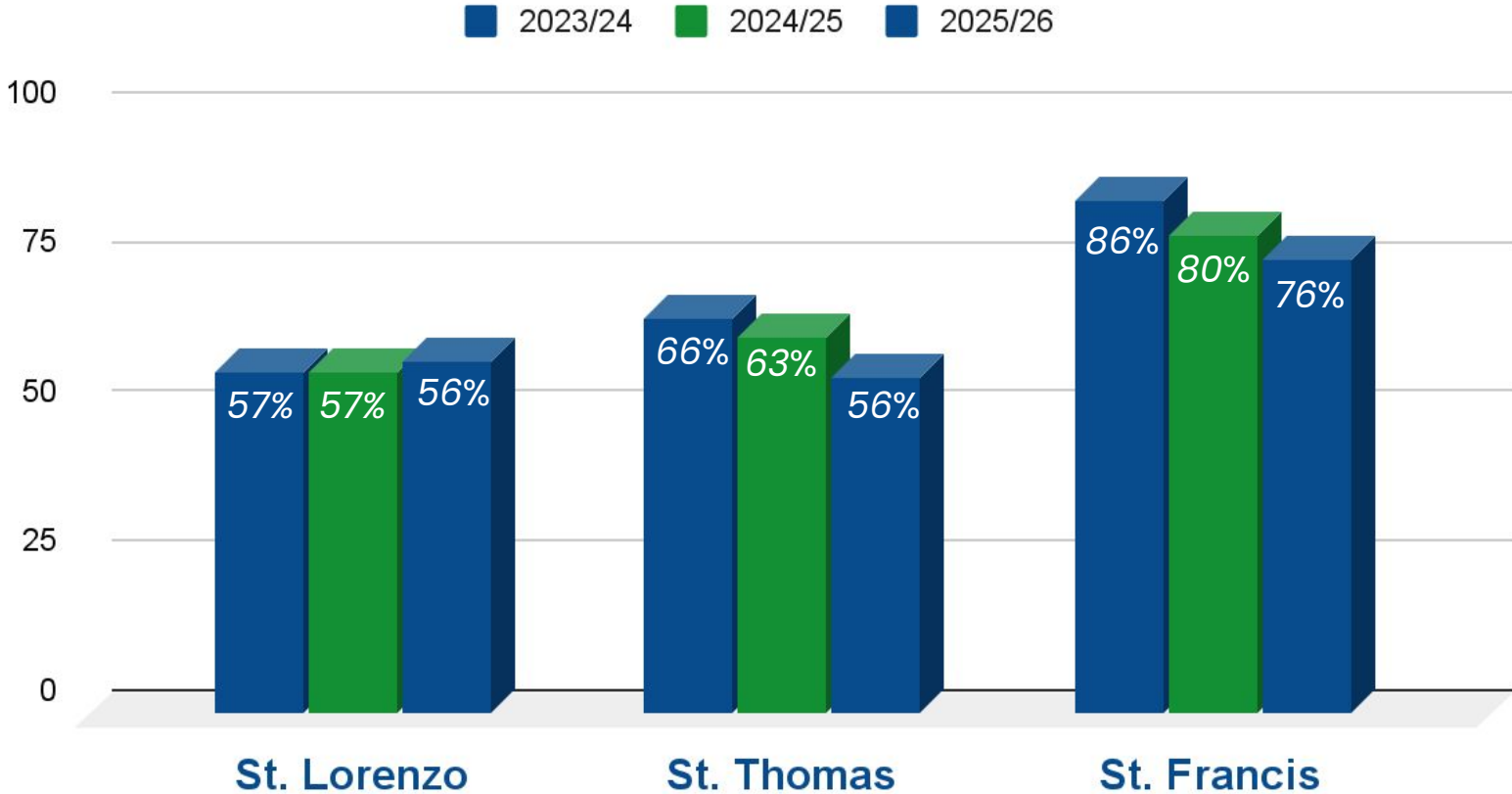
(Option 4)



Option 4 Population Breakdown



Option 4 Utilization Rate



Option 4 High School

Notre Dame

St. Joseph

Eastview, Grandview,
Michener Hill, & Parkvale



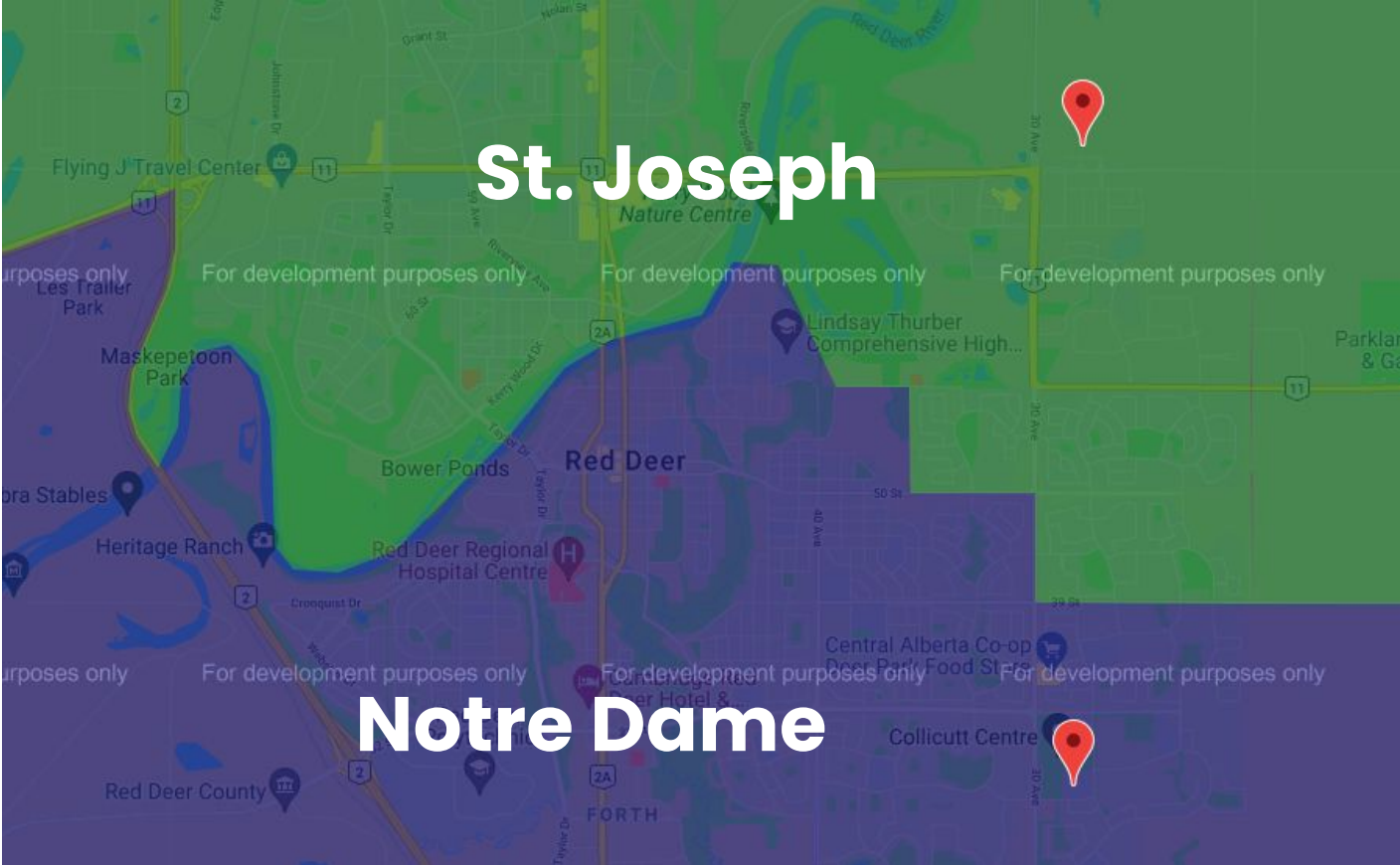
Fairview, Riverside, & Oriole
Park



These moves align with middle school boundaries to keep students with peers moving into high school.

Proposed High School Boundaries

(Option 4)





Feedback

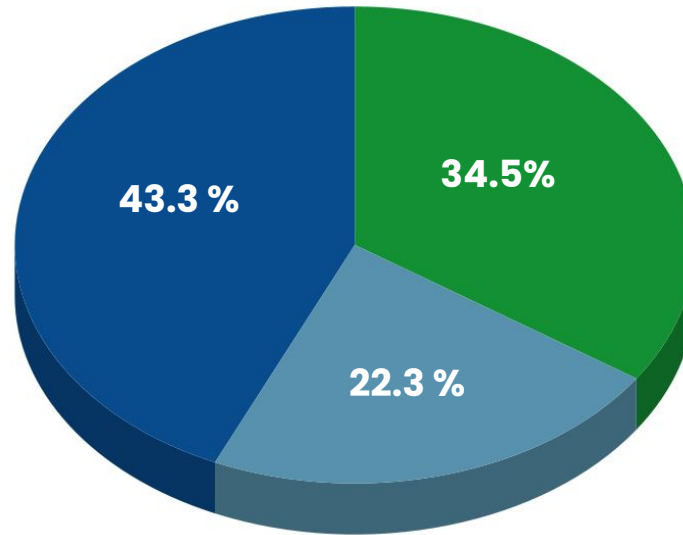
Feedback received

- 277 individuals responded to the survey form.
 - 234 individuals have provided a choice for option 1, 2 or 3.
 - 43 individuals responded with other comments, mostly indicating they did not like any options as they wanted their children to remain at their existing school.
- 12 individuals have reached out directly to Trustees or administration.

Data Summary

What option do your prefer?

- Option 1
- Option 2
- Option 3






Transportation

Vision





Transportation

- 
- Although it looks like this today, continued change with reassessment.
 - Our goals are to decrease the bus times and make a more efficient system.
 - We can achieve this by consolidating stops.
 - Bus Planner is our routing consultant.

Factors contributing to ride times:

- Number of families on a bus
- Number of stops
- Traffic flow, detours
- Road conditions
- School bell times

Safe, Shared and Reliable Transportation



Considerations thus far:

- Each option increases the fleet and number of routes serving our families (approx 4 to 6 routes)
- Grandfathering in 2023/2024 (Gr. 5 & Gr. 9)
- Double routing and bell time adjustments in 2024/2025





Programming

Vision



Massive shifts in technology and globalization are expected to continue to transform the workplace.

In many industries and countries, some of the most in-demand jobs didn't even exist five or 10 years ago – and that pace of change is only forecast to accelerate.

Increasing demand for:

- data analysts
- scientists
- software and applications developers
- e-commerce and social media specialists
- A.I. and machine learning specialists
- big data specialists
- process automation experts
- robotics engineers
- blockchain specialists




Ethical Decision Makers



Faith-filled Students who are ethical decision makers model principles that govern their decisions through their actions. They embody honesty, respect and social responsibility.




Digitally Fluent Students



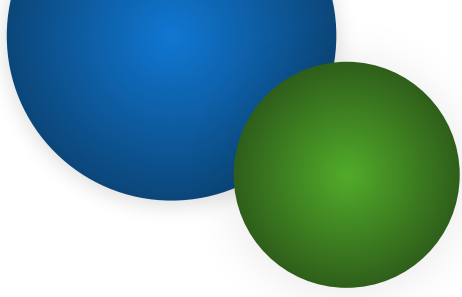
Students who are digitally fluent know how to engage with technology to enhance their learning; this includes interacting with, creating and sharing information (individually or collaboratively) in a responsible and ethical way to support their learning.



Critical Thinkers



Students who are critical thinkers engage in reflective and independent thinking. They identify the relevance, validity and importance of ideas using rational and intuitive processes. They understand the logical connections between ideas. They construct and evaluate arguments using criteria. They generate solutions and create new ways of thinking.



Guiding Elements

Building a learning community where:

Innovation & Technology

Entrepreneurship & Career Pathways

Culture of Caring and Community



All RDCRS Middle Schools expose students to these elements

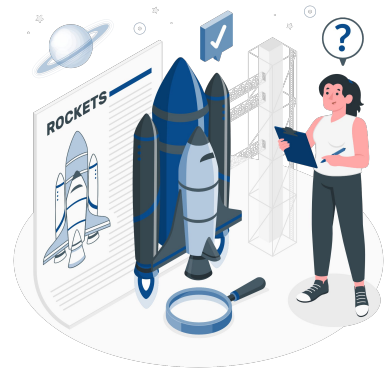
St. Lorenzo will have a whole school, cross curricular, targeted focus on them.



What Could Innovation Look Like?

A schoolwide approach to engaging students in innovative topics of study infusing the curriculum with:

- Science, Technology, Engineering, and Mathematics focus
- Robotics
- Esports
- Music production
- Visual Arts and graphic design



Global Games Market (Billions)

Tablet 13.7

5.7%

Web 3.0

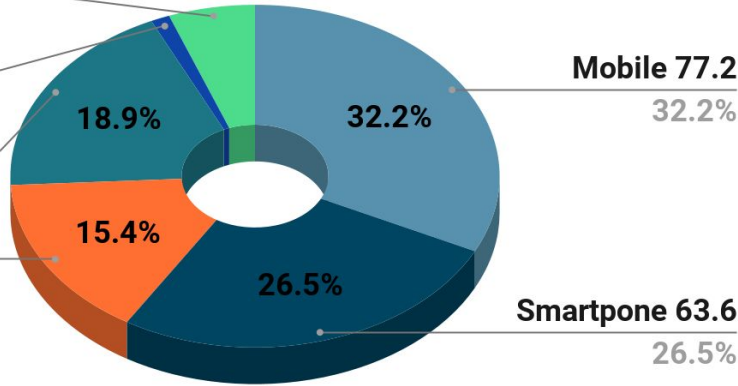
1.3%

Console 45.2

18.9%

PC 36.9

15.4%



We can develop programs that will help students discover and explore new industries and areas related to global growth.

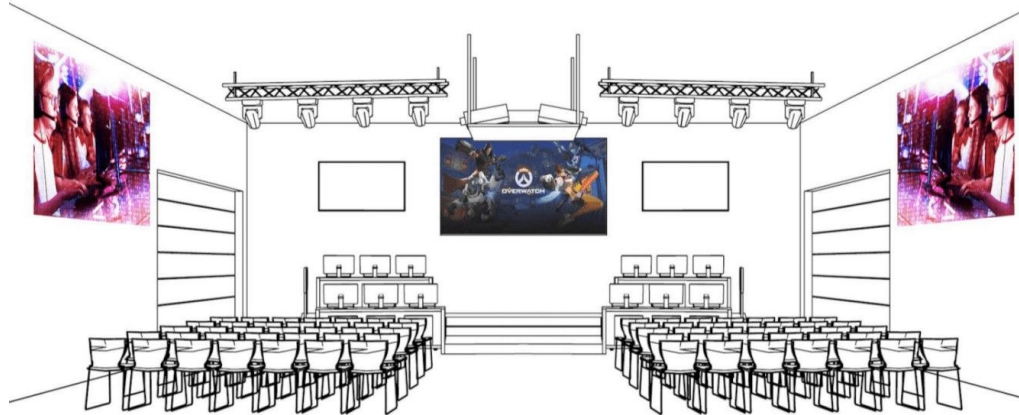
In 2021, Esports was a 1.08 Billion world wide industry.

The global games market is a 159 billion dollar industry.

Esport Programming at St. Lorenzo

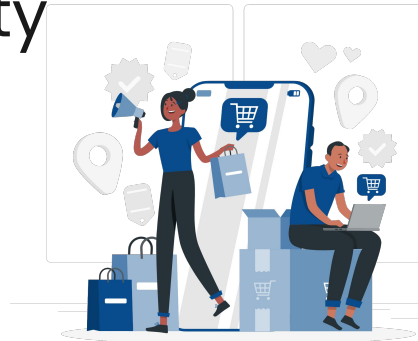
By participating in Esports students would gain:

- Strategic thinking, leadership, teamwork, communication collaboration, and other important aspects of social-emotional learning.
- Enhanced science, technology, engineering, and mathematics (STEM) learning.
- Exposure to possible STEMS careers
- Expanded postsecondary and Career Opportunities
- Cutting edge industry skills such as streaming, production, programming, marketing, and management.



What Could Career & Entrepreneurship Look Like?

- Creating learning opportunities for students Create awareness of career opportunities.
- Digital, hands-on, and work-integrated learning experiences.
- Authentic partnerships with community partners for real life experiences.



For Example

- Infusing traditional learning with cross curricular activities for a week long period 3 times a year to participate in experiential immersive programs.
 - Agriculture
 - Land based
 - Innovation and tech
 - Skilled trades
 - Social justice
- Participation in programs such as Skills Alberta Skills Exploration Days, SkillsXibition, and SAITCity.



What Could Caring and Community Look Like?

Schoolwide holistic focus on activities that:

- Prioritize the well-being of students in inclusive and caring classrooms.
- Increase resilience, opportunities to face and overcome adversity and challenging situations, take risks, learn from mistakes, persevere, and move forward confidently.
- Encourage students who are globally aware are empathetic and responsive in their contributions to the local and global community.



Other Program Possibilities

Academies

- We are in the process of exploring academies. Some areas we have looked into include: basketball, taekwondo, dance, and skateboarding.

Possible Partnerships

- EverActive Schools
- YMCA
- Alberta Health Services (AHS) at Johnstone Crossing

Academies

These are division programs

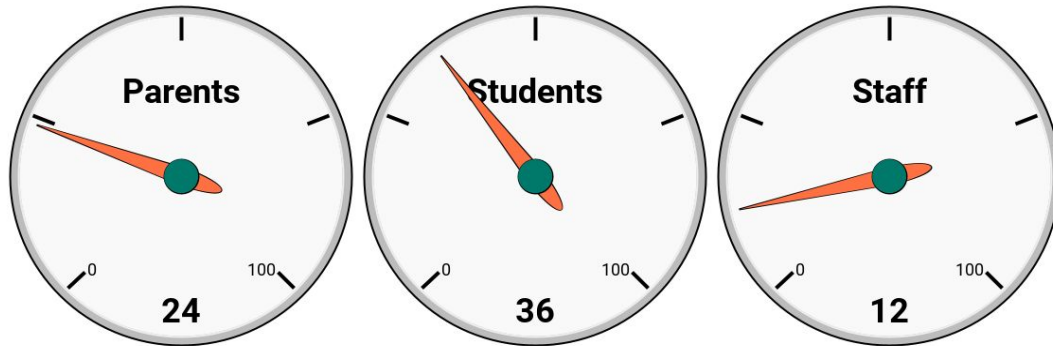
We determine where academies are placed based on

- Student population
- Keeping student peer groups together
- Cost of transportation - keeping costs lower for families and programs accessible

Academies, like any Division program, can move to different schools based on these factors

Programming Next Steps

Once boundaries are established, administration will work with parents, students, and staff to gauge input into programming direction and enhance the vision.





Timeline

01

Phase 1

Initial Online Meetings -
February 8 & 10, 2022

02

Phase 2

In-person Meeting -
March 16, 2022

03

Phase 3

Presentation to the Board
of Trustees at Regular
Board Meeting

04

Phase 4

Inform stakeholders and
begin next steps in
programming planning

Questions

Closing Prayer

Almighty and everlasting God, we thank you for your mighty power at work in our group. Through your strength, we can scale any wall that stands in the way of what you would have us achieve. Thank you for giving us a clear understanding of the issues we are facing, and please help to provide a clear purpose to move ahead. Remind each of us of our individual responsibilities in the days ahead. Make our way clear as we each travel along different paths. We are grateful for the thoughtful conversations we had together in this room. As we bring this meeting to a close, we pray that we continue to be united in our common purpose and the next steps we need to take. Give us clarity as individuals about what each of us needs to do in the days and weeks ahead.

Amen.