

St. Lorenzo Ruiz Middle School Improvement Plan



Faith Priority: To have students grow in their faith journey and relationship with Jesus in an authentic and community orientated way.

Student Learning Priority: To have authentic learning experiences that support student hands on, relevant learning experiences that are aligned with their individual needs to support student success.

Assurance Category	Current Reality (Baseline Data)	School Goal (Linked to Priorities)	Desired Reality (Targeted Endpoint/Lag Measure)	Lead Measures (1-3) / Strategies
Faith	*Through a pre-survey given to students where they were asked "Where would you authentically rate yourself in your faith right now?"; 59% of our students indicated that they were "Faith Filled" or "Very Faith Filled".	Through authentic learning, we are committed to nurturing the spiritual growth of each student and empower them to live out faith from their individual starting point on their faith Journey.	Division Schollie Data results: Increase to 80% of students will feel a part of their church community. Increase to 80% of students are inspired by the Catholic faith at their school. Maintain 100% of teachers believe that schools create opportunities for students to encounter and make connections with our faith through various experiences.	*Student pre and post Faith Self Reflection of where they are in their faith journey, through Spiritual Wellness lessons. *Students will participate in 12-15 Spiritual Wellness Lessons throughout the course of the year focusing on community, relationships (Family, Friends, The Church, Jesus), service, prayer and gratitude. *Teachers will co-teach 2 lessons per month with our Faith coaches to bridge the 20% gap between student and teacher data in regards to opportunities to encounter and be inspired by our Faith.
Student Growth and Achievement	*Through an open-ended survey question, 101 students indicated that they were very excited about coming to St. Lorenzo Ruiz on our Student feedback survey	Students will participate in authentic learning experiences to recognize passions, curiosities, through hands on learning experiences and exposure to career pathways, to be engaged and meet their individual potential.	Assurance Model Question: Increase to 81% of teachers, parents, and students who agree that students are engaged in their learning at school.	*Students will achieve success in each of Grade teams 3 authentic learning WIG's based on teacher created success standard. *Students will be exposed 10 potential career pathways through Career, Technology and Foundations Courses. *300 students will do an end of year survey to recognize there Career Pathway passion and how CTF courses helped with this.
Teaching and Leading	*Through an open-ended survey question, 39 students (16%) indicated that a quality "teacher" was something that was important for them when coming to a new school *Through an open-ended survey question, 26 students (11%) indicated that quality "learning" was important to them when coming to a new school	Wildly Important Goal: Empower our staff to craft authentic,(hands on, relevant), learning experiences and recognize the whole child to ignite students passions, curiosities through monthly PD sessions and Bi-Weekly professional learning communities.	Assurance Model Questions: Increase to 81% of teachers, parents, and students who agree that students are engaged in their learning at school. Increase to 93% of teachers, students, and parents satisfied with the overall quality of education.	*80% of Grade teams 3 authentic learning WIG's will be met. *Each grade team will complete three wigs of their creation *Grade teams will participate in 15 PLC sessions. *9 Professional Development sessions on Authentic Learning on PD days. *40 Instructional Walk-Throughs a month to provide feedback and support to staff on crafting authentic learning experiences.
Learning Supports	In an open-ended parent survey question, 14 parent surveys (15%) identified the importance of learning supports for academic or social emotional supports.	Support students authentically with their social-emotional, spiritual and academic needs.	Assurance Model Questions: Increase to 91% of teachers, parents, and students who agree that students have access to appropriate supports and services at school. Increase to 87% of teachers, parents and students who have access to appropriate supports and services at school.	*As a school, grade teams will have 4 WIG's aligned to authentic student-centered social emotional goals. *Students will participate in 32 wellness lessons throughout the course of the year. *Recognize 20 students a month for demonstrating Soar Like A Golden Eagle Characteristics (Respect, Leadership, Kindness, Compassion, Courage) to support social emotional and spiritual needs. *Foundations Staff meet daily regarding students individual needs and supports. *Prior to the four data half-days, review Continuum and Individualized Student Plan best practices and uses.
Governance	In an open-ended question, 10 parent surveys (11%) identified communication as one of the most important elements about what is important about school.	Regularly and effectively communicate with our stakeholders and make them feel welcomed and informed in our community.	Schollie Question Regarding Parent Participation: Increase to 98% of parents will say that their school provides opportunities for them to be involved at the school (surveys, school council, celebrations, open houses, information nights). Increase to 96% of parents believe their child's school has adequate procedures for sharing information.	*9 School Council meetings throughout the course of the year with in person and online options available. *Weekly, Week-At-A-Glance, using SMORE program to provide quality information. Looking for 75% of families regularly using this communication. *Get stakeholder feedback on Staggered Entry, Parent Teacher Interviews and Schoology as a reporting tool.